

Butterflies Day Care Stafford

Victoria Park, Tenterbanks, Stafford ST16 2QP



Inspection date

30 October 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. Staff share next steps and involve parents in children's achievements. Parents are provided with information and resources to help support their children's learning at home. For example, children take home books in the their book bags to read with parents.
- Children have great fun at the nursery as they eagerly involve themselves in Halloween related activities. They listen to the noise the orange coloured dry rice makes on the tuff tray, and they scoop out the pulp of the pumpkin to explore the inside and count the seeds.
- Partnerships with local schools are well developed. Staff share information about children's learning to help make sure that their move to school is a positive experience.
- Staff skilfully challenge children to solve and explore mathematical problems. Children enthusiastically count objects and compare sizes and weights within their daily play experiences.
- Children form good relationships with their key person and other staff, which helps them to feel safe and secure.

It is not yet outstanding because:

- Staff do not give enough consideration to children who speak English as an additional language. As a result, children's needs are not consistently met.
- The manager does not consistently analyse the information of progress made by different groups of children to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to ensure children who speak English as additional language are fully supported in the setting
- build on monitoring to track the progress made of different groups of children, to identify gaps in their learning and support them to achieve the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that all staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare. Staff understand their role and responsibility to effectively promote children's safety and welfare. The recruitment procedures are robust and help ensure all those working at the nursery undergo the required checks to ascertain their suitability to work with children. Staff are supervised regularly and have opportunities to attend relevant training, which has a positive impact on teaching. Risk assessments are effective. All areas of the nursery are checked on a daily basis to ensure children's safety and well-being at all times.

Quality of teaching, learning and assessment is good

Staff are well qualified and make accurate assessments of individual children's progress. Information gained from observations is used accurately to secure the next steps in children's learning. Babies are happy and settled. They clearly demonstrate determination as they confidently crawl, shuffle and walk to explore their environment. Staff provide textures and materials that babies are interested in and support them as they investigate. Babies show delight as they feel the texture of the foam and conkers and listen intently to nursery rhymes. Staff use questions effectively to challenge children's thinking and play. Children respond well and show good levels of engagement. Staff support children's literacy skills effectively. Children express their thoughts and ideas very well during story time, adding to the story. They have opportunities to make independent choice in their learning from a good range of interesting resources and activities. Children develop their physical skills well as they use hammers and saws to break down the ice blocks to find a toy inside.

Personal development, behaviour and welfare are good

Children form warm and secure bonds with their key person and all members of staff. An effective key-person system ensures that information is shared well with parents to keep them fully involved in their children's progress. Staff are good role models. They praise children regularly for their efforts. For example, they refer to a 'star of the day' board to help parents and children reflect on the child's achievement, and raise children's self-esteem and confidence. Children benefit from healthy lifestyles. They have opportunities for daily outdoor play and enjoy freshly prepared meals and snacks. Consideration is given for children who have dietary requirements and a full alternative menu is available to ensure their needs are met.

Outcomes for children are good

All children make good progress from their starting points. Children are active learners and are eager and motivated to learn. They develop skills that will help them in the next stage of their learning, such as starting school. Children are independent and manage their personal care needs well. For example, they pour their drinks and clear up after they have finished their snack and meals. Children have a good understanding of how to manage risks and stay safe as they negotiate steps outside.

Setting details

Unique reference number	EY545811
Local authority	Staffordshire
Inspection number	10081483
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	65
Number of children on roll	63
Name of registered person	Anderton Shields Limited
Registered person unique reference number	RP545810
Date of previous inspection	Not applicable
Telephone number	01785 229805

Butterflies Day Care Stafford registered in 2017. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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