

Camp Beaumont - UCS

University College School, Frognal, LONDON NW3 6XH



Inspection date	26 October 2018
Previous inspection date	1 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff value children's ideas and follow their interests through the variety of activities available, which children thoroughly enjoy.
- Children settle quickly and bond with staff and peers very well. Staff teach children to respect each other. Children behave well and use their manners throughout the day.
- Children benefit from the opportunities to be active indoors and outside. They take part in physical activities that help to develop their movements and coordination, and maintain good health.
- Staff provide children with a welcoming and safe environment. They regularly assess risks and eliminate hazards identified.
- The management team and staff have worked hard to address previous actions and recommendations. They regularly reflect on the provision to improve continuously and provide better opportunities for children.

It is not yet outstanding because:

- Occasionally, staff do not give enough time to children to complete activities they are interested in before moving them to the next activity or routine.
- Sometimes, the monitoring of children's existing injuries is not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to finish activities they are interested in before moving them to the next activity or routine
- review the arrangements in place for monitoring the existing injuries of children on a daily basis, to help staff understand how to thoroughly follow them.

Inspection activities

- The inspector spoke with the managers, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability, safeguarding and children.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with one of the managers.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and the management team follow appropriate recruitment procedures and monitor staff ongoing suitability, including through regular checks and individual discussions. Every member of staff completes child protection training to support their safeguarding knowledge. They know what procedures to follow if they have any concerns about a child's safety or welfare. The managers and staff work effectively together as a team and regularly review their setting, to drive continuous improvement. They take into account parents' and children's views in making their decisions. Parents report that children like attending the camp and staff are always warm and welcoming.

Quality of teaching, learning and assessment is good

Staff interact with children in a positive way and know when to join in children's activities. They have meaningful discussions and skilfully use questions to help children think for themselves. This also helps children extend their communication skills. Staff enable children to practise their home languages. For example, they sing songs in different languages at greeting time. Staff successfully promote children's social skills and encourage them to participate in group activities. For example, they play ball games, where children say the names of other children. Children benefit from the opportunities to be active throughout the day. They take part in various activities where they run, jump and dance. Activities like these help to help maintain children's good health.

Personal development, behaviour and welfare are good

The managers and staff provide a caring environment, where all children feel valued and included. Staff know all of the children very well, including their dietary requirements and allergies, and meet their individual needs. Staff praise children's achievements, efforts and ideas. This boosts their confidence and self-esteem. Staff ensure children follow good hygiene routines and regularly drink water, which supports children's health. Children develop good independence skills. For example, they make choices in their play and take care of their own needs. Children are very confident and happy while they play on their own or in a group. They learn to be mindful and cooperative with each other, when playing together.

Setting details

Unique reference number	EY499724
Local authority	Camden
Inspection number	10077657
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 14
Total number of places	120
Number of children on roll	62
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	1 June 2018
Telephone number	01603851000

Camp Beaumont - UCS registered in 2016. It is located in the London Borough of Camden. The setting operates out-of-school provision during the school holidays only, from 8am until 6pm. The provider employs 18 members of staff, nine of whom hold relevant childcare qualifications at level 3 or above.

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