

Childminder report

Inspection date	6 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a good-quality care and learning experience for children. She takes responsibility for keeping up to date with latest legislation and guidance on good practice.
- The childminder demonstrates strong partnerships with parents. She is dedicated to working together with them to promote continuity in children's care and learning.
- The childminder knows the children well and understands where they are in their development. She observes and assesses their learning effectively and uses this information to plan for their next steps.
- The childminder monitors the developmental progress of the children in her care. She identifies any emerging gaps in children's learning, so that appropriate interventions can be implemented.
- The childminder is a good role model. She supports children's developing awareness of managing their own emotions and behaviour effectively. Children are encouraged to share resources, take turns and consider the feelings of others.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to let children think and respond to questions, to further develop their communication skills.
- The childminder does not consistently support children's developing awareness of the importance of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions
- reinforce children's growing awareness of the importance of good hygiene practices more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a strong commitment to improvement. She maintains mandatory training and liaises with other childcare professionals to share good practice. The childminder seeks the views of parents, through daily discussions, when planning for improvement. Parents are kept well informed about their children's day and their developmental progress. Written testimonials from parents demonstrate the high regard they have for the childminder. They describe her as an 'excellent childminder' who is 'friendly, professional and dependable'. The childminder establishes effective partnerships with other settings that children attend. There is a successful two-way flow of information that helps ensure children's individual needs are identified and addressed. Safeguarding is effective. The childminder is aware of the indicators of abuse and knows how to report concerns.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points. The childminder builds on what they already know and responds well to their interests. For example, the childminder has introduced a puppy to her home, which has ignited children's interest. The childminder has provided children with soft toy dogs, a small metal crate and small dog blankets. Children play imaginatively, caring for their toy dogs. They put dried pasta into bowls for their dogs to pretend to eat and cuddle them in the blankets. The quality of teaching is consistently good. The childminder is actively engaged in the children's play and learning. Children develop their physical skills in the garden and on outings.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She provides a welcoming play and learning environment where children are secure, happy and confident to express themselves. The childminder sets clear, age-appropriate boundaries and gently reminds children of these throughout the day. Unwanted behaviour is managed calmly and gently, taking into account children's age and stage of development. The childminder knows about children's home lives and talks to them about their families, significantly enhancing their sense of belonging. Children have daily opportunities for exercise and fresh air. This helps to promote their good health and physical well-being.

Outcomes for children are good

Overall, children develop the key skills needed to be ready for school. They are confident and motivated learners who readily lead their own play. Children understand that print carries meaning. For example, they show interest in the package instructions when making pizza bases with the childminder. Children develop mathematical awareness. They learn mathematical concepts, such as cutting the pizza dough in half. Children count spontaneously during their play.

Setting details

Unique reference number	251183
Local authority	Suffolk
Inspection number	10066146
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	23 November 2015

The childminder registered in 1990 and lives in Kesgrave, Suffolk. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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