

# Childminder report

<b>Inspection date</b>	6 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides a welcoming and child-friendly environment. She has a variety of toys and resources available to children and uses these, and a range of experiences, to promote children's ongoing developmental progress well.
- The childminder observes and tracks children's development effectively, carefully showing their good progress and planning for their next steps in learning.
- Children are happy and at ease in the childminder's care. Children demonstrate that they feel safe as they explore and play in the home with confidence. The childminder helps children to behave well as she teaches them to share and be kind.
- Partnerships with parents are strong. The childminder ensures parents receive verbal daily feedback about their children's day to support continuity in care and learning.
- The childminder reflects on her practice accurately and identifies her strengths and areas to improve, which shows a commitment to maintaining good childcare.

### It is not yet outstanding because:

- The childminder has not fully considered how to extend children's awareness of the world, in particular to build on their knowledge and understanding of people different to themselves.
- Occasionally, the childminder misses opportunities to encourage less confident children to join in during planned activities to help them take a more active role in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others, to further develop their awareness of diversity.
- encourage all children to take an active part in planned activities, in particular to support those who are less confident at these times

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke to children and interacted with them in their play.
- The inspector viewed available feedback from parents.
- The inspector examined documentation, including children's records, learning records, policies and procedures.

#### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder maintains a safe environment for the children and is confident in her roles and responsibilities to keep children safe. The childminder has a good knowledge of the signs and indicators of abuse and is secure in the procedures to follow in the event of a concern about a child's welfare. The childminder is committed to keeping her knowledge and skills up to date. For example, she regularly reads literature and views forums to ensure her knowledge on childcare practices are current. Written feedback from parents shows that they are happy with the care provided by the childminder.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She offers the children a variety of interesting experiences both inside and outside. For example, children enjoy sensory experiences, including exploring keys and different textured materials. During outings in the community, they find out about the sound fallen autumn leaves make when they walk through them. The childminder supports the children's developing personal, social and emotional development well. For instance, she takes children to toddler groups, soft play, and parks to help them develop relationships with others as they mix and play with other children. The childminder engages well with the children to support their language skills. For instance, she asks children questions and offers a narrative to play to build on the children's listening and speaking skills.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional development and self-confidence well. For instance, she offers security and ongoing support to the children as they are a little wary of new visitors in the home. This gives them the confidence to make decisions in their play. The childminder supports children's good health well. For instance, she takes children outdoors daily to play and teaches them the importance of good hygiene practices. The childminder supports children's table manners and politeness well. For example, at mealtimes she encourages all children including younger ones to say 'please' and 'thank you' when appropriate.

### Outcomes for children are good

Children are progressing well from their starting points and are developing good skills to help prepare them for their future learning, such as school. Children develop strong independence skills. For example, they learn from a young age to peel their own fruit for snack and the importance of tidying away activities before playing with others. Children are developing their mathematical skills well. For example, they enjoy play with interlocking bricks and children aged four are securely able to count to over fifteen.

## Setting details

<b>Unique reference number</b>	EY537664
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10079196
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	5
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Ecchinswell, Hampshire. The childminder holds a level three childcare qualification. The childminder is open throughout the year.

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Piccadilly Gate  
Store Street  
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