

# Children All Together (CAT Club)

c/o Ace Room, Buttsbury Junior School, Norsey View Drive, Billericay,  
Essex CM12 0QR



<b>Inspection date</b>	5 November 2018
Previous inspection date	24 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children enjoy their time in the club. They are keen to join staff at the end of the school day and confidently talk about what they have been doing in the day time.
- Staff work well as a team and supervise children well. When they collect children from the local school, staff provide them with high-visibility jackets so they can easily be seen among the other children attending the school.
- Children behave well. The rules and boundaries in the club are developed by children. Staff speak to children about expectations of behaviour when they walk from school to the club. Children say that they need to 'look where they are going' and to 'pay attention'.
- When children first start, staff find out information about children's interests. They use this to plan activities that children enjoy. This helps children to settle and to have a sense of belonging in the club.
- Parents comment positively about staff. They like the range of food that children are offered. Parents say that their children are happy and enjoy attending.
- Staff find out what children are learning at school and plan activities that complement children's learning. For example, they provide opportunities for children to extend their understanding of Remembrance Day.
- Staff work well with the schools children attend. They gather information about children's day at school and share this with parents.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children develop their understanding of personal hygiene and how it promotes a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their understanding of how personal hygiene promotes a healthy lifestyle.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of leadership and management is good

Staff are supported well by the manager. Through supervisory and staff meetings, staff reflect on their practice and the overall effectiveness of the club. Staff are encouraged to complete formal childcare qualifications. They gather ideas from the internet to help them to provide opportunities for children to learn through play. The manager gathers the views of parents and children to help her to evaluate different aspects of the club. Recent changes outdoors provide children with plenty of opportunities to develop their interests. Children of different ages form a council to talk about what they would like to see in the club. Their ideas contribute to new resources that promote their interests. Safeguarding is effective. Staff know the signs that may suggest a child is at significant risk of harm. They know the procedure to follow to report any concerns about children's safety or any allegations made against a member of staff.

### Quality of teaching, learning and assessment is good

Staff offer children a good range of resources that give them plenty of choices in their play. Children invite staff to join their play and enjoy spending time with them. They have plenty of opportunities to develop their creative skills. Children use tissue paper and glue to make rockets. Staff listen to children and talk to them about real rockets that go into space. They help children to find solutions to problems, offering suggestions and ideas when children try to stand their rocket up. Children recall past events, such as bonfire nights they attended. They show high levels of self-esteem, for example, when they confidently show staff pictures they made for them. Staff encourage children to talk about the pictures, helping them to develop their communication skills. Children develop their understanding of technology. They play electronic games and learn to share and take turns. Staff talk to parents when they collect children at the end of the day. They share information about children's interests and abilities in the club.

### Personal development, behaviour and welfare are good

Staff provide children with opportunities to develop their physical skills. Children like to run around the school field and to copy staff when they move their bodies in different ways. When children first start attending, staff gather information from parents about children's medical and dietary needs. This helps staff to promote children's good health. Children demonstrate positive relationships with staff. They talk to them about their needs and wishes and demonstrate that they are emotionally secure. Children learn about how to keep themselves safe in an emergency. They know the procedure to follow when staff blow a whistle twice. They stop what they are doing and listen to instructions given by staff. Children demonstrate their independence when, for example, they choose resources to develop their interests. They are given tasks to complete that help them to gain a sense of responsibility. Children collect high-visibility jackets from others and help to serve food.

## Setting details

<b>Unique reference number</b>	EY370582
<b>Local authority</b>	Essex
<b>Inspection number</b>	10070314
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Rogers, Carol Ann
<b>Registered person unique reference number</b>	RP513237
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	07929 043236

Children All Together (CAT Club) registered in 1997. The club employs 16 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including one who holds qualified teacher status. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.50pm and from 3pm until 6.30pm.

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