

Mighty Oaks at The Rugby Club (MORCS)

Cirencester Rugby Football Club, The Whiteway, CIRENCESTER,
Gloucestershire GL7 2ER



Inspection date	31 October 2018
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The manager is enthusiastic and motivated to make sure the club is the best it can be. She uses feedback well from others, including children, to enhance the resources and toys. Children are extremely confident in expressing their ideas and suggesting what they would like to do.
- The manager monitors staff well. She has effective systems for recruiting, inducting and continuing staff members professional development. Recent training on planning and providing more flexible play resources has helped staff support children's thinking and problem-solving skills.
- Staff build exceptional relationships with children and parents. They regularly share children's achievements with parents especially when children learn new skills. Children develop high self-esteem and confidence.
- Staff are superb role models. They remind children about keeping safe, support them to play together and help them to take others needs into account. Children's behaviour is exceptional.
- Staff create exciting play spaces that offer plenty of choice for the children. They include craft activities, physical play, imaginative games and quiet spaces. Children are motivated and eager to take part in activities.
- The manager has worked hard to build strong relationships with other providers who care for the children. She takes time to talk with teachers at the school and has some staff who work at the nursery children attended. Children settle extremely well at the club and benefit from consistent experiences that support them well as they start school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent messages and procedures for health and well-being, including reminders for children about managing their personal care and hygiene.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried a joint evaluation of the activities with the manager.
- The inspector spoke with the manager, owner, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including staff qualifications, accident records, notifications to Ofsted policies and procedures, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is outstanding

The manager has high expectations for staff and children. She makes sure staff working with the early years children hold relevant childcare and first-aid qualifications. This helps to ensure children's safety and well-being as well as making sure that staff know how to support children's needs and interests effectively. The manager and staff are exceptionally vigilant about keeping children safe. For example, they make sure all children wear high-visibility jackets and are checked in on the setting's online register when they collect them from school. Staff remind children about staying safe when crossing the roads and in the setting. For instance, they ask children to recall the safety rules, such as waiting for the green sign to appear or letting staff know when they need to use the bathroom so they can monitor where they are. The manager and owners seek new ways to support children and parents. For example, they have had very positive feedback from parents about their online booking system for reserving or changing their child's sessions, which helps staff know exactly who will be attending the club. All staff have attended recent training for child protection and know what to do in the event of concerns about a child. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Children are keen to play and staff support them superbly as they make choices about what they want to do. For example, staff ask questions and get children thinking as they explore the orange and black rice and pumpkins. Children compare the sizes of the pumpkins and suggest that the smaller ones are babies. Other children use their imaginations brilliantly as they 'cast a spell' to turn the pumpkin into a carriage fit for a princess. Staff use their expert knowledge about how children play to make sure they engage and motivate them extremely well. For example, they offer praise and support as children create pictures with new pens, encouraging children's concentration and perseverance. Children thoroughly enjoy playing outdoors and readily include others in their play. Older children help younger ones to climb up the climbing frame, being extremely patient and waiting for their turn.

Personal development, behaviour and welfare are outstanding

Staff are extremely warm and welcoming. They greet children enthusiastically when they collect them from school and talk with them about their day. Children have excellent self-help skills, such as putting on the high-visibility jackets and managing coats and shoes. Children cooperate extremely well and are very kind to each other. For example, older children help younger ones build with the planks and tyres. They work together to find out how to balance the planks on the tyres to make bridges and ramps that they have fun walking across. Staff make the most of opportunities as children play to talk about healthy lifestyles. For instance, during imaginative play when children make lots of pretend cakes and sweet things for staff, they encourage children to think about healthier food choices and the importance of exercise to keep fit. However, staff recognise that they need to provide children with ways to remember to wash their hands when they want another piece of fruit to eat after playing outdoors.

Setting details

Unique reference number	EY438096
Local authority	Gloucestershire
Inspection number	10059837
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	200
Name of registered person	Acorns Nursery School Limited
Registered person unique reference number	RP527779
Date of previous inspection	27 November 2015
Telephone number	01285 655505

Mighty Oaks at The Rugby Club (MORC) registered in 2011 and operates each weekday from 3.15pm to 6pm during school term times, and from 8am to 6pm during school holidays. The club employs seven staff, of these, four hold relevant childcare qualification at level 3.

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