

# Upton Pre-School Group & Afterschool Club Ltd



All Saints C Of E Junior School, Hough Green Road, Widnes WA8 4PG

<b>Inspection date</b>	1 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager shows passion and drive to make a positive difference to the lives of children and their families. Most of the staff have worked in the setting for many years, which offers stability for children and parents.
- Staff meet children's care needs very well and their relationships with children and parents are strong. Parents report that staff are very friendly and they know all the children really well.
- Children enjoy the wide range of stimulating experiences on offer. All children, including those in receipt of funding, are well supported to make good progress from their starting points.
- Staff use their qualifications and experience to teach children well. There is a sharp focus on helping children to develop their communication and language skills.
- Partnerships with parents and other professionals are good. Staff work closely with schools, the children's centre and the local authority to help to promote positive outcomes for children.

### It is not yet outstanding because:

- At times, staff overlook opportunities to build on children's learning to help them achieve as much as they can and gain the most from their experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to seize opportunities to challenge and extend children's learning so that they consistently benefit from the very best experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Jan Linsdell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Good security measures are in place to help keep children safe. Staff have a clear understanding of their responsibilities to protect children from harm. They know how to record and report any concerns about children or adults. The manager is a qualified childcare assessor and her arrangements to supervise and monitor staff performance are good. For example, she closely observes staff to check that they are promoting children's communication skills effectively. Staff are well supported in their ongoing professional development and some staff are undertaking training to enhance their qualification level. Recent training on speech and language has had a positive effect on the way staff are helping children to extend their vocabulary. The manager collects data each term to help her closely monitor children's progress. She successfully carries out audits and seeks feedback from staff and parents to help inform future improvements that benefit all children.

### Quality of teaching, learning and assessment is good

Staff accurately assess children's skills and create personalised plans for children to help them to achieve their next steps in learning. Interactions between staff and children are good, overall. Staff encourage children to 'have a go' at solving simple problems for themselves, such as learning how to switch on the torch. They use effective ways to help children develop their early mathematical skills. One example of this is when children visit the 'learning wood' to find sticks that measure no bigger than their arm. Staff engage in daily conversations with parents and provide regular written updates to keep them well informed of children's progress. This helps to promote a consistent approach to supporting children's care and learning.

### Personal development, behaviour and welfare are good

Children separate from their parents and carers with ease and quickly settle into activities of their choice. Staff make good use of the visual timetable to help children to understand daily routines and safety rules. Staff model polite and respectful behaviour. They promote children's independence well when they involve them in tasks, such as wiping up spillages. Staff help children to lead a healthy and active lifestyle. They enable children to move freely from indoors to outside, where they enjoy riding wheeled toys and climbing on the wooden pirate ship. Children choose when they want to eat a healthy snack and they brush their teeth after lunch. All staff are trained in first aid so that they can respond quickly to any emergencies.

### Outcomes for children are good

Children make good progress over time and develop the skills they need to be ready for school. They are motivated to learn and show good levels of engagement in activities. Children show interest in books and they enjoy participating in stories using props. Children develop friendships with one another. They show confidence, for instance, when they chat to adults and invite them into their play.

## Setting details

<b>Unique reference number</b>	EY539780
<b>Local authority</b>	Halton
<b>Inspection number</b>	10079269
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Upton Pre-School Group And Afterschool Club Limited
<b>Registered person unique reference number</b>	RP539779
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 257 2450

Upton Pre-School Group & Afterschool Club Ltd re-registered in 2016 following a change in legal status. The setting employs eight members of childcare staff, all of whom hold appropriate early years qualifications, including one at level 2 and seven at level 3. The setting operates each weekday during term time. The pre-school opens from 9am until 3pm. It provides funded early education for two-, three- and four-year-old children. The out-of-school club opens from 7.45am until 9am and from 3.10pm until 6.30pm.

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