

Childminder report

Inspection date	2 November 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are cared for in a warm, comfortable environment where they feel secure and quite at home. They have access to a wide range of suitable activities and toys that inspires them to investigate and explore actively.
- Children's physical skills are enhanced effectively by the childminder. She provides children with plenty of space to practise their newly developed walking skills and helps them begin to climb steps safely. Children appreciate being independently mobile and having the opportunity to try ride-on toys by themselves.
- The childminder values her strong partnerships with parents. She regularly shares information about children's activities and progress. Parents are delighted with the care children receive and the variety of activities they undertake. Due to the childminder's influence they are encouraged to try activities, such as painting, with children at home.
- The childminder understands the importance of working in partnership with other settings that children also attend. She ensures there is a two-way flow of information about children and this helps her plan appropriate activities to enhance children's learning effectively.

It is not yet outstanding because:

- The childminder does not focus sufficiently on her professional development to help her improve her skills and knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans and find ways to enhance skills and knowledge even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures her home is safe and suitable for children. She undertakes thorough risk assessments and accurately identifies and reduces potential hazards to children. The childminder is aware of the signs that indicate a child may be at risk of harm. She has a good knowledge of the local procedures to follow if she has concerns about children's welfare. Safeguarding is effective. The childminder uses self-evaluation to identify areas of her practice where improvements are needed. For example, she has made changes to the way toys and resources are stored so that younger children can easily access playthings suitable for their ages.

Quality of teaching, learning and assessment is good

Children enjoy investigating the wide range of toys available to them. They particularly enjoy using resources, such as pens and paint to make marks and create pictures. Children are fascinated with the different coloured paints and quickly learn how to dip their brushes from one to another. Their self-esteem is boosted effectively as their pictures are admired. Children are beginning to replicate real-life experiences in their play. They pretend to offer drinks in toy cups and utter the word 'tea' as they do so. The childminder introduces counting as children play and they enthusiastically join in by saying 'three' at the appropriate time.

Personal development, behaviour and welfare are good

Children are happy and settled in the care of the childminder. They move around independently and confidently find playthings of interest. The childminder is caring and attentive to children's needs and carries out their personal care diligently and quickly to ensure children's play is not interrupted for too long. Children benefit from nutritious foods and learn how to sit safely at the table to eat. The childminder ensures children have plenty of opportunities for fresh air and exercise as they play in the garden or walk to collect their friends from school. The childminder uses these experiences to help children understand about possible hazards and the importance of wearing highly visible clothing when out walking.

Outcomes for children are good

Children make good progress from their starting points and gain the skills needed for their next stage in learning. They quickly adapt to new routines and being away from parents for the first time. Children are keen to make themselves understood and enthusiastically babble or utter new words. They are friendly and take an interest in the activities and people around them.

Setting details

Unique reference number	EY377947
Local authority	Cambridgeshire
Inspection number	10069191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Date of previous inspection	13 October 2014

The childminder registered in 2008 and lives in a village close to March in Cambridgeshire. She operates all year round, from 6.45am until 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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