

Childminder report

Inspection date	1 November 2018
Previous inspection date	10 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder demonstrates a strong commitment to improving outcomes for children. Since the last inspection, she has taken prompt and effective action to improve her practice. The childminder consistently evaluates her service and ensures she regularly makes improvements to children's care and learning.
- The childminder keeps children very safe. She now conducts robust reviews of risks in the environment to help minimise hazards.
- The quality of teaching is good. The childminder provides children with stimulating activities to support their interests and individual development. Children are engaged and make good progress.
- The childminder is caring, positive and encouraging. Children feel settled and secure, and form warm and close relationships with the childminder.
- Children behave well and are happy, confident and well cared for. The childminder is consistent in her praise and encouragement, and provides children with clear guidance about acceptable behaviour.

It is not yet outstanding because:

- The childminder does not consistently give children enough responsibility for helping to tidy away their toys and activities.
- At times, the childminder does not build on older children's understanding of letter sounds to encourage their early literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their responsibility for putting their toys away
- build on older children's awareness of the sounds that letters represent.

Inspection activities

- The inspector viewed of all parts of the premises used for childminding.
- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact of this on their care and learning.
- The inspector looked at a range of relevant documentation, including children's records, safeguarding procedures and evidence of the suitability of adults living on the premises.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident about her role and responsibilities to protect children. She is clear about the procedures to follow should there be any concerns about a child's welfare. The childminder completes relevant training to keep her child protection knowledge and skills up to date. She has good knowledge of the learning and development requirements. Since the last inspection, the childminder has worked with the local authority early years consultant and has used their advice and guidance well to make improvements and to support her professional development. She now conducts very regular reviews of risks in the environment to keep her setting safe and secure. The childminder has forged effective partnerships with parents and other early years professionals. They successfully work together to meet children's needs.

Quality of teaching, learning and assessment is good

The childminder assesses children's needs and achievements accurately. She makes good use of this information to build on their skills to help them reach the next steps in their learning. The childminder helps the children to develop their speaking, listening and thinking skills well. She enthusiastically talks to children, describes their actions and introduces new vocabulary. For example, young children enjoy identifying and talking about animals as they play with toy insects. The childminder encourages children to think and solve problems. For example, young children build different structures with construction kits. The childminder encourages them to find ways of making their structures stand up.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's emotional and physical well-being. Children confidently explore their surroundings and make lots of independent decisions about their play and learning. Children thrive under the childminder's calm and attentive care. She carefully supervises them at all times. Children regularly engage in physical activity in the childminder's safe and well-equipped garden. They also have many opportunities to be physically active during their trips to the park and community, as well as local play centres. Children develop good social skills and their knowledge of the wider community.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning, including school. Children are confident, happy and enjoy their learning. Young children learn new words quickly and confidently express themselves. They show a strong interest in stories, for example, as they listen to those which involve them in performing actions. Children develop their mathematical skills well, for example, they count objects and learn to recognise numerals during their play. Children enjoy a variety of creative activities, for instance, when painting or sharing ideas together in their outdoor mud kitchen.

Setting details

Unique reference number	EY423211
Local authority	Oxfordshire
Inspection number	10079487
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 May 2018

The childminder registered in 2011. She lives in Carterton, Oxfordshire. The childminder provides care from 7.30am to 5.30pm and is open all year round, except for family holidays. She offers occasional overnight care. The childminder holds an appropriate early years qualification at level 3.

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