

Childminder report

Inspection date	1 November 2018
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder establishes inspirational relationships with children and gets to know their personalities exceptionally well. For example, she regularly visits children at their home to get to know them in familiar surroundings. Children have an excellent sense of belonging.
- Children have extremely good opportunities to develop their early mathematical skills. For instance, they complete multiplication sums with great confidence.
- Children have extraordinary respect and understanding for other people's similarities and differences. For example, they learn key words in other languages, such as Greek.
- The childminder supports children to develop excellent communication skills. Children are extremely confident to share their ideas and the childminder consistently builds on their vocabulary exceptionally well.
- The childminder reviews her practice extremely well. She has daily discussions with children, who have an active role in evaluating her practice and provision. For instance, they share feedback about the activities they participate in each day. The childminder uses their comments to enhance her plans. This helps keep children enthralled to continue to learn and make outstanding progress.
- The childminder establishes outstanding partnerships with other early years professionals at settings that children also attend. These help provide children with an extremely good consistency to their shared care and learning. For example, the childminder regularly visits staff in the other settings to plan next steps in children's learning together with them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent opportunities to develop their interest and skills in technology even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely proactive in extending her already impressive knowledge and skills even further. She attends highly beneficial training. For example, she learned how to extend children's communication skills and implemented the consistent use of signs to support children's communication. The childminder identifies the need to strengthen children's opportunities to develop their technology skills even further. She establishes incredibly impressive partnerships with parents and keeps them exceptionally well informed. For instance, the childminder shares helpful information with them, such as top tips to help children to sleep well. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe with extraordinary levels of maturity. For instance, they visit the emergency services and they learn how to contact them and carry out cardiopulmonary resuscitation (CPR) in the event of an emergency.

Quality of teaching, learning and assessment is outstanding

The childminder monitors and tracks children's individual progress extremely closely, which supports her to highlight any gaps in their development rapidly. She provides children with outstanding support to close any gaps extremely quickly. The childminder supports children to prepare for their eventual move to school exceptionally well. For example, children write their names with great confidence, including their surnames. The childminder extends on children's ideas extremely well. For instance, when children are enthusiastic about animals, they go on to learn about animals in different habitats and visit different animal sanctuaries, such as farms, zoos and pet shops.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. Children gain exemplary social skills and build meaningful friendships. For example, they happily play team games together, such as basketball and snooker activities. Children have excellent opportunities to learn about the importance of healthy eating. They are extremely keen to plan healthy items to cook and are excited to find the produce at the shops, such as spinach. Children gain excellent physical skills. For instance, they confidently negotiate more-complicated equipment, for example, climbing walls and rope swings.

Outcomes for children are outstanding

All children make outstanding progress in their learning in relation to their starting points. Children gain excellent writing skills. For example, children write words with exceptional confidence. Children are incredibly mature and learn about the world around them in highly interesting ways, such as discussions on the sunset and sunrise, and learn to use a compass to discuss the directions in which these events happen.

Setting details

Unique reference number	EY232125
Local authority	Kent
Inspection number	10063895
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	26 May 2016

The childminder registered in 2002. She lives in Dartford, Kent. She cares for children Monday to Friday from 7am to 7pm, all year round. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

