

Redwell Nursery CIO

Redwell Leisure Centre, Barnwell Road, Wellingborough NN8 5LP



Inspection date	5 November 2018
Previous inspection date	6 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection the management and staff team have made significant changes to the organisation of the nursery. They have reviewed and updated policies and procedures that contribute to children's safety and well-being.
- Staff are supported and encouraged to keep their knowledge up to date through training. They acknowledge the increase to their confidence the extra understanding gives them in continuing to support children to make the best progress they can.
- Children are safe at the nursery. Staff provide close supervision. Prior to outings children eagerly put on their high-visibility vests. They talk confidently about why it is important to listen and walk together to keep themselves safe.
- Parents speak positively about the nursery. They comment on how well staff help their children to settle in and how they continually meet their child's needs. They comment on how friendly and welcoming the staff are to them and their children.
- Children behave very well. They listen to staff and respond to the clear indication of a change to the activities, eagerly helping to tidy toys away.

It is not yet outstanding because:

- On occasion, during large-group activities, younger children and those who are less confident are not able to fully take part.
- Although staff develop good partnerships with parents, the partnership working with other settings and the local school is not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities to ensure that they meet each child's needs and maintain their interest
- enhance the partnership working with other settings and the local school to continue to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy and with one member of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views. She also took account of written feedback provided on the setting's questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager effectively monitors and supports staff with their ongoing professional development through discussions, team meetings and observations of their practice. Staff demonstrate a secure understanding of how to keep children safe and protect their welfare. They complete safeguarding training and have regular discussions during team meetings. The manager promotes a reflective approach for the nursery. Staff review activities during the day and use the information to plan as the day goes on. The manager is effective in monitoring the progress made by different groups of children. Staff work together well to identify their main plans for the future development of the nursery.

Quality of teaching, learning and assessment is good

Staff are effective in their teaching and children thoroughly enjoy their positive involvement during play. Children and staff talk together during activities. They understand how to help children think about what they are doing and to lead their own play. Children enjoy using toys that promote their awareness of colours and numbers as well as developing their fine skills. For example, they explore magnets and place different amounts of small pegs on boards with pictures of trees to represent apples growing. During a walk they look for numbers on houses and signs. Children recall events with their family as they make pretend fireworks using craft materials. Staff make good use of observation and assessment to promote each child's learning and to identify their next steps.

Personal development, behaviour and welfare are good

Staff are effective in helping children feel safe and a sense of belonging in the nursery. They find out information from parents before they start and ongoing to ensure they can meet their individual needs. Children benefit from the consistent approach the staff develop between the nursery and their parents. For example, working together on issues such as toilet training. Children are confident in the nursery. They make choices about what they do and are encouraged to move items around to enhance their play. Children's developing awareness of the benefits of a healthy lifestyle are promoted well by staff.

Outcomes for children are good

Children make good progress from their individual starting points. They develop independence as they serve themselves at snack time and dress themselves ready to go outside. Children make friends and show care and concern for one another. They take part in a wide range of activities that helps to prepare them for the next stage in their learning and for starting school when the time comes.

Setting details

Unique reference number	EY493297
Local authority	Northamptonshire
Inspection number	10080405
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	36
Name of registered person	Redwell Nursery CIO
Registered person unique reference number	RP534872
Date of previous inspection	6 February 2018
Telephone number	07547175935

Redwell Nursery registered in 2015 and is a Charitable Incorporated Organisation. The nursery employs five members of childcare staff. Of these, four hold early years qualifications at level 3, 4 and 6. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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