

Daisies Child Care Ltd

High Field Centre

Highfields Community Association, 96 Melbourne Road, Leicester LE2 0DS



Inspection date	30 October 2018
Previous inspection date	15 May 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff do not use the information they gain from their observations of children effectively enough to plan challenging activities for individual children, to help them make the progress they are capable of.
- Systems to effectively monitor the educational programmes for individual and different groups of children are not effective.
- Strategies to engage all parents in their children's care, learning and development are not robust enough to ensure that they are kept fully informed and involved in their children's care, learning and development from the start.
- Staff do not always have high enough expectations of what children can do for themselves. They sometimes miss opportunities to further promote children's independence and enable them to complete simple tasks unsupported.

It has the following strengths

- Managers have addressed actions raised at the last inspection. Recruitment and vetting procedures have been improved to ensure that all staff and individuals associated with the setting are suitable.
- Staff are warm and caring towards the children in their care. Staff sensitively support children when they first start at the setting to help them to settle and feel comfortable in the environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use information gained from observations of children's play and learning to effectively plan challenging activities that help all children make the best possible progress	07/01/2019
monitor individual and groups of children's progress accurately to identify and address gaps in learning and help children to make the best progress they are capable of.	07/01/2019

To further improve the quality of the early years provision the provider should:

- develop more effective partnerships with parents and provide more relevant information so that they are fully involved and informed with their children's care, learning and development from the start
- increase opportunities for children to be independent and complete simple tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. She spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took a tour of the premises.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of leadership and management requires improvement

Managers demonstrate a willingness to improve the quality of the setting and outcomes for children. They are committed to providing staff with support and coaching to help them develop their knowledge and practice to improve the quality of teaching and learning across the nursery. Although the manager has implemented systems to help her monitor individual and groups of children, these are not robust. This means they do not accurately track individual and groups of children's development closely enough to ensure that any gaps in learning are identified and swiftly closed. Arrangements to ensure that parents are kept well informed about their children's learning are not fully effective. For example, although home visits are carried out as part of the settling-in process, opportunities are missed to gain sufficiently detailed information about what children know and can do from the start. Safeguarding is effective. Staff attend training to update their knowledge and understanding of child protection procedures. They identify and minimise hazards outdoors and indoors. They supervise children well.

Quality of teaching, learning and assessment requires improvement

Staff are qualified. They observe children as they play and gain some knowledge of what children like to do and can do. However, they do not always use this information effectively enough. Staff do not consistently plan challenging learning experiences that help all children make good progress. Staff join in with children as they play. However, sometimes they over-direct children and do things for them. For example, during some craft activities children do not have access to tools and resources to enable them to develop their skills and creativity. Staff use appropriate strategies to support children who speak English as an additional language. For example, they use visual prompts and talk to them in their home language, as well as English, to help them express their needs and be understood.

Personal development, behaviour and welfare require improvement

Staff do not always encourage children to do things for themselves, or to learn to attend to their own self-care and be independent. Children settle well. Staff are responsive to children and recognise and meet their individual needs. The nursery is well equipped. Children have access to a range of good-quality resources outside and inside, overall. Children's good health and safety are effectively promoted. Staff supervise children appropriately and encourage good hygiene routines, such as making sure children wash their hands before eating. Children are provided with well-balanced snacks and outdoor play forms part of the daily routine.

Outcomes for children require improvement

Overall, children gain sufficient skills to prepare them for school. However, gaps in assessments and planning mean that not all children make enough progress in their learning. Nevertheless, they learn appropriate social skills and play together well. Children learn about other people and communities as they take part in activities that are linked to different festivals and celebrations.

Setting details

Unique reference number	EY499638
Local authority	Leicester
Inspection number	10079508
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	60
Number of children on roll	46
Name of registered person	Daisies Childcare Ltd
Registered person unique reference number	RP535344
Date of previous inspection	15 May 2018
Telephone number	01162122587

Daisies Child Care Ltd High Field Centre registered in 2016. It is situated in the Highfields area of Leicester. The nursery employs six members of childcare staff, including the manager. Of these, one holds an appropriate early years qualification at level 5, three hold qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday during term time. Sessions are from 8.40am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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