

Childminder report

Inspection date	17 August 2018
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder and her assistant know their children extremely well and use highly effective teaching strategies to help children to make excellent progress from their starting points.
- Children's behaviour is exemplary. They have a strong understanding of sharing and taking turns. They treat each other, as well as the childminder and her assistant, with kindness and respect.
- Parents are provided with a wealth of information about their children's care and development. They speak highly of the exceptional communication and support they are given by the childminder and the rapid progress that their children make.
- Highly effective partnerships with parents, local schools and providers have a significant impact on children's emotional well-being, learning and development.
- The childminder is passionate about offering inspiring activities for children. She consistently and continuously reflects on her practice and gains the feedback from children and parents. She accurately identifies her strengths and areas of development, and implements changes to improve her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities to broaden children's independence within their daily routines even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is ambitious and highly committed to the consistent development of learning opportunities for children. She has an exceptional knowledge of the statutory requirements and is committed to continuously using training opportunities and personal research to extend her knowledge and provide inspiring learning opportunities for children. Safeguarding is effective. The childminder has a thorough understanding of the safeguarding requirements and she continually updates both her own and her assistant's knowledge through regular training and staff meetings. The childminder completes detailed assessments of children's progress, which she regularly shares with parents. She implements highly effective teaching strategies to help close any gaps in children's learning.

Quality of teaching, learning and assessment is outstanding

The highly skilled childminder accurately identifies children's next steps and plans exciting and inspiring activities to support children's learning, both indoors and outside. The childminder and her assistant are excellent role models to children, as they listen carefully and demonstrate new skills. Children have superb opportunities to learn about mathematics. For example, they develop an excellent understanding of shape, colour and size as they select shells from the sandpit. They sort these into colours, count them and organise them from smallest to biggest. Children develop high levels of confidence in their balance and coordination skills. For instance, children concentrate for sustained periods as they independently build their own balancing beams from wooden blocks. They check their building for safety before balancing expertly and jumping safely.

Personal development, behaviour and welfare are outstanding

Children are excited to arrive at the setting. A sensitive, effective settling-in process means that children form strong relationships with the childminder and her assistant, and settle very quickly. Children are confident, have high self-esteem and explore their ideas with confidence. Well-organised resources encourage all children to develop their learning independently as they play. The childminder skilfully uses children's interests to extend their learning and introduce new concepts. She uses her excellent knowledge of child development to support younger children through frustrations and develop high levels of self-esteem and focus. The childminder promotes children's hygiene and healthy lifestyles extremely well. She provides nutritious snacks and drinks, and children enjoy developing their independence skills by cutting their own fruit. The childminder recognises there is scope to extend children's independence skills even further, such as introducing ways for them to prepare their own healthy recipes for snack time.

Outcomes for children are outstanding

Children are confident, motivated and maintain interest extremely well for their ages and stages of development. All children make excellent progress from their starting points and are well prepared for the next steps in their learning. Children are offered exciting opportunities to develop early number and letter recognition. For example, young children count sea animals with confidence, while older children independently recognise numbers from 1 to 10 and the letters of familiar words using magnetic boards.

Setting details

Unique reference number	114759
Local authority	West Sussex
Inspection number	10066684
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	12
Number of children on roll	13
Date of previous inspection	8 March 2016

The childminder registered in 1991 and lives near Bognor Regis, West Sussex. She currently operates Monday to Friday from 7.30am to 5pm. The childminder holds a level 3 early years qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

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