

# Conkers Out Of School Club



Alconbury C Of E Primary School, School Lane, Alconbury, Huntingdon  
PE28 4EQ

<b>Inspection date</b>	30 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Links with the host primary school and parents are good. Staff ensure there is a good two-way flow of information to promote consistency in children's care and learning. Staff pass on relevant messages from school to parents and keep them informed about their child's day.
- Leaders gather the views of parents, children, staff and other professionals to help them identify the club's strengths and areas to improve. Staff are committed to providing children with a friendly, safe place where they can relax and play after their day at school.
- Staff place a strong emphasis on supporting children's personal, social and emotional development. They work closely with parents to gather useful information about their children to help them settle and provide for their interests.
- Staff consistently assess risks and ensure children are supervised appropriately indoors and outdoors. They complete regular head counts and update registers promptly when parents collect their child, to help to assure children's continued safety.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities for children to do things for themselves and promote their independence.
- On occasion, activities indoors do not always successfully engage older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to do things for themselves to help build on their good independence
- enhance the range of indoor activities and resources to provide all children with even more stimulating and age-appropriate play opportunities.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They receive regular training and updates about child protection and wider safeguarding issues. Staff know what to do should they have any concerns about a child's welfare. The provider implements robust recruitment procedures to help to assure the suitability of adults working with children. Staff benefit from clear induction procedures which help them understand their role and responsibilities. The manager conducts regular supervision meetings with staff. She arranges appropriate training to help staff continue to develop their knowledge and skills further. Parents are positive about the club. They state their children enjoy attending and that staff are friendly and approachable.

### Quality of teaching, learning and assessment is good

Staff know the children well. They talk to children about their day at school and the types of activity they would like to be available at the club. Staff sensitively join in with children's imaginative play. For instance, when children pretend to go on holiday to Africa, staff encourage them to identify the different animals they may see, such as lions and elephants. Staff help children learn to tell the time. They explain where to position the hands on the clock to represent different times. Children concentrate well as they learn how to hammer nails into wooden blocks and turn a screwdriver. Staff explain and show them how to use the tools safely.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They are kind, approachable and genuinely interested in what children have to say. They model good manners and gently remind children to say 'please' and 'thank you' when they forget. Children have regular opportunities to play outside where they have use of the school playground and trim-trail equipment. Children also enjoy playing football outside. They learn how to play fairly together, taking turns to retrieve the football when it is kicked further away. They learn to use the space safely, so as not to create hazards for other children who play outside. Children receive lots of praise for their efforts and achievements. This helps them to develop good levels of self-esteem. Children create healthy pitta pizzas for their tea. Staff provide a range of healthy toppings, such as ham, tomatoes and peppers. Children develop good hygiene routines. For instance, they know to wash their hands before they eat their snack. Staff encourage children to learn about faiths and cultures that are different to their own through discussions and celebrations.

## Setting details

<b>Unique reference number</b>	EY536827
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10080120
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Davidson-Roberts Ltd
<b>Registered person unique reference number</b>	RP911128
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01767 688713

Conkers Out Of School Club registered in 2016. The club employs three members of childcare staff. The manager holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during school term time only. It operates a breakfast club from 7.30am until 9am and an after-school club from 3.15 until 6pm.

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