

Churchill Summer Camps



The Peterborough School, Thorpe Road, PETERBOROUGH PE3 6AP

Inspection date	23 October 2018
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff fully understand the ethos of school holiday care. They ensure that the environment is positive and welcoming and offer children interesting activities that support the formal learning that takes place elsewhere. They balance this well with opportunities for children to relax and interact with their friends.
- The manager and senior staff use their qualifications well. They share their wide range of experience, demonstrate good practice and offer staff effective supervision.
- Staff work well with parents so that they gain a good understanding of each child's needs. Parents report that they appreciate staff's professional approach, the safe environment and wide range of activities offered to children.
- Daily discussions and activities support children in thinking about values. For example, they talk about the importance of being considerate, listening to one another and respecting different views and beliefs.
- Staff make good use of any new knowledge from training or research. They now offer children additional outdoor activities. For example, children develop physical skills and learn about the natural world as they build dens, make bug hotels and sow seeds.

It is not yet outstanding because:

- Staff do not consistently offer children opportunities that support them in expressing their creativity and ideas.
- Staff do not always make the best use of opportunities to support children in building on their understanding of good hygiene practice and exercise, and how this contributes to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities that support children in expressing their creativity and ideas
- extend the daily opportunities that enable children to build their understanding of the relevance of healthy practices, such as the effects of exercise.

Inspection activities

- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector reviewed an activity with the playscheme manager, who is also the nominated person.
- The inspector held meetings with the manager. She looked at relevant documentation, discussed the playscheme's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

The manager conscientiously evaluates all areas of the playscheme. He uses feedback from staff, children and parents to inform improvements. For example, staff now review a policy at every meeting, helping to ensure that they understand their roles and always act appropriately to promote children's well-being. Arrangements for safeguarding are effective. Staff complete regular training and maintain a good knowledge of local procedures and national initiatives. They understand the issues that could threaten a child's welfare, such as the dangers posed by radical views and practices, and know how to report any concerns to the relevant agency. Robust procedures regarding the use of mobile phones and recording devices are implemented daily, further enhancing children's welfare and safety. Staff work effectively with schools and other childcare providers, helping to ensure that children's needs are considered and consistently met.

Quality of teaching, learning and assessment is good

Good staff support and planning and the close attention to all areas relating to safety contribute to staff safely offering children opportunities to try exciting activities, such as archery and mini-javelin. Children learn to follow instructions as they listen carefully to the safety rules and implement these. Staff consult children about what they would like to do and confidently support them in their choices. For example, children choose to hunt for insects while out in the woods. Staff ensure that they have appropriate resources and children eagerly use the magnifying glasses to examine insects and bark. They then extend their reading skills and knowledge as they use booklets to help them identify the various insects. Staff interact well with children and help them to build on their vocabulary. For instance, children playing with toy dinosaurs enjoy talking about a Jurassic world. Activities, such as simple card games, add to children's enjoyment and enable them to practise skills, such as counting and matching. Children learn to work together, for example, as they build dens and use construction sets.

Personal development, behaviour and welfare are good

Staff obtain clear information from parents so that they understand children's needs. They use the key-person system well to help children settle and to offer them individual support so that they are able to participate in activities. Staff encourage children's independence. For example, children take responsibility for their belongings and select appropriate items from their lunchboxes to eat at snack time. Specific activities, such as making healthy pizzas, aid children in developing their understanding of the importance of eating a range of foods and a balanced diet. Children participate enthusiastically in numerous activities that promote their physical development. For example, when playing parachute games, they crouch, stretch and learn to coordinate their movements. Staff encourage children to think how their behaviour affects others and help them understand how to manage this. Staff offer children praise and encouragement for their efforts and achievements. This helps build their confidence and the positive emotional approaches that support them in school.

Setting details

Unique reference number	EY391886
Local authority	Peterborough
Inspection number	10059910
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 13
Total number of places	100
Number of children on roll	600
Name of registered person	Churchill Summer Camps Partnership
Registered person unique reference number	RP523627
Date of previous inspection	9 April 2015
Telephone number	01572 868304

Churchill Summer Camps re-registered in 2009. The playcheme employs 25 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including 15 who have qualified teacher status. The playscheme operates during all school holidays. It opens between the core hours of 9.30am to 4.30pm, but offers optional earlier and later hours from 8am until 6pm according to parental need.

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