

Childminder report

Inspection date	16 August 2018
Previous inspection date	8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form positive relationships with the caring childminder who supports their emotional well-being effectively.
- The childminder uses self-evaluation successfully. Since the last inspection, she has improved children's opportunities to engage in stories fully. For example, children enjoy matching toy animals to the pictures in a favourite book, showing good listening and attention.
- The childminder uses assessments well to monitor and identify children's next steps accurately. Children make good progress from the individual starting points.
- Children gain good skills to support their physical development. For example, babies reach for an interactive ball, grasp it in both hands and shake it above their heads confidently.

It is not yet outstanding because:

- The childminder does not always use the environment as well as she could to stimulate children's learning further, especially to provide sensory opportunities for younger children and to provide a more balanced range of experiences for children who learn better outside.
- The childminder does not gather as much information as possible when children start at the setting, to inform her initial planning more successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of the learning environment to ensure children are fully occupied in their learning indoors and outdoors
- gather useful information from parents when children start at the setting, to inform initial planning even further.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside and outside.
- The inspector discussed the childminder's understanding of the early years foundation stage requirements.
- The inspector sampled documentation, including children's assessment records, the childminder's self-evaluation, and policies and procedures.

Inspector
Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder uses her risk assessments efficiently to ensure she protects children well on outings. For example, she talks to children about road safety as they walk, helping them to learn about safe practices and assess risk for themselves. The childminder keeps herself well informed about safeguarding and attends regular training. She has a good understanding of her responsibilities to report any concerns about a child's welfare. The childminder has professional discussions with other childminders and carries out research to improve her practice. The childminder regularly shares information about children's learning with parents and invites their contributions to help in her future planning.

Quality of teaching, learning and assessment is good

The childminder understands how children develop and knows what to plan for their future learning. She uses a range of teaching skills to enable all children to receive good support in their learning. In particular, she supports children effectively to develop their communication and language skills. For example, she provides good commentary to children's imaginative play to build their vocabulary. Young children use chalks confidently, noting how their movements make marks. For example, young children make lines on the patio slabs to represent grass for their toy dinosaur to eat. Children show interest in the world around them. For example, they climb the climbing cube safely and confidently to get a better view of the aeroplane in the sky.

Personal development, behaviour and welfare are good

The childminder works well in partnership with parents to meet children's individual care needs. For example, she works closely with them to introduce new foods to young babies. Children confidently make decisions about their play. For instance, young children collect their shoes to indicate they would like to play outside. Babies thoroughly enjoy playing a game of peekaboo with coloured material, building strong relationships with the childminder. The childminder uses her training well to remind children of behavioural expectations, such as to share and take turns.

Outcomes for children are good

Children gain the skills they require for their next steps in learning and eventual move to school. Young children show curiosity and enjoy their explorations, for example, as they post crayons in between the gaps in the chairs. Children listen well and follow instructions, for instance, to tidy toys away to minimise risks for younger children.

Setting details

Unique reference number	EY348301
Local authority	Bristol City of
Inspection number	10061779
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 September 2015

The childminder registered in 2007 and lives in Montpelier, Bristol. The childminding service operates weekdays throughout the year from 8am until 6.30pm.

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