

Childminder report

Inspection date	16 August 2018
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder has an excellent knowledge of how children learn and provides an exemplary range of rich and highly stimulating activities and resources. These are perfectly planned around children's interests, ideas, home experiences and next steps for learning. Thus, children flourish and make substantial progress.
- Children are constantly involved in learning. The childminder asks well-placed questions and demonstrates how things work during play. She has an exceptionally calm approach which has a positive impact on the children. Care practices are highly effective in promoting children's self-confidence and physical well-being.
- The childminder maintains strong partnerships with other settings that children attend or to which they will transfer, in order to promote excellent continuity for their welfare and progress.
- Parents praise the highly comprehensive support offered by the childminder when children settle in, go through changes or move on, including to school. Children form exceptionally strong relationships with the childminder. This helps to support children's emotional well-being extremely well.
- The childminder uses the local area extensively to broaden the range of learning experiences offered. This also enables children to be more involved in their wider community and develop an understanding of similarities and differences between themselves and others.
- The childminder diligently monitors and checks on children's progress, and shares this with parents. She accurately identifies any gaps in learning and addresses these very quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore opportunities to enhance skills and knowledge still further and evaluate how this helps to maintain the already excellent standards.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children.
- The inspector completed a joint observation with the childminder and discussed observations of the children's play, learning and progress.
- The inspector looked at relevant documentation, such as policies, the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector spoke to parents and took account of written feedback they had provided.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely professional and passionate about the work she does. She is fully aware of her role and responsibility to help children make excellent progress and keep them safe. The childminder evaluates her provision extremely well and reflects on her practice to help her ensure she is able to meet all the needs of the children in her care. She recognises the importance of continually improving her skills and knowledge to maintain her high standards. The childminder has an excellent understanding about the impact the internet can have on children and implements effective procedures to help ensure they are safe when using it. She uses her comprehensive policies and procedures to complement her practice and make sure parents are aware of these. Safeguarding is effective. The childminder has an excellent knowledge of how to protect children if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder provides a wide variety of highly stimulating activities and resources that is based on her precise assessments of the children. She joins in children's play sensitively, fitting in with their ideas without taking over or directing. For example, children use their past experiences from home to initiate role play, pretending they are going shopping to collect the things their mother buys. The childminder skilfully plays alongside to help extend their learning, counting the items and talking about the money they are going to use to pay. Younger children count numbers in order and readily use numbers in their play. Parents are fantastically involved in their children's learning. They know what their children are learning and how to support their learning at home. This has a positive impact on the progress children make.

Personal development, behaviour and welfare are outstanding

The childminder is fully aware of how to create an environment that promotes effective learning. She provides an excellent, homely learning environment which is safe and where children are fully engaged in playing and exploring. Children demonstrate exceptional behaviour, listening and responding to instructions from an early age. Children display very high levels of self-confidence in all activities and new social situations, in relation to their age. Younger children learn very quickly how they can take an active role in their care routines. They are wonderfully supported in reaching important milestones, such as toilet training.

Outcomes for children are outstanding

Children make significant progress in their development from their starting points and exceed expectations in some of the areas. They develop excellent social and communication skills. Children gain a great understanding of learning together, using communication as a powerful tool. Young children ask questions to find out about things and use language to express their needs. For example, they ask about the different toppings of pizza and learn about healthy foods during imaginary play. Children become eager learners. They are immensely confident and show excellent enthusiasm towards learning.

Setting details

Unique reference number	159643
Local authority	Bexley
Inspection number	10061515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	18 November 2015

The childminder registered in 2001. She lives in the Bexleyheath area of the London Borough of Bexley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

