

Young Women's Hub

308 Brownhill Road, London SE6 1AU

Inspection dates

11 October 2018

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have developed schemes of work for the different subjects to be taught. Leaders have considered the ages and aptitudes of pupils and created plans which take into account mixed-age classes and pupils with a wide range of starting points.
- Leaders have plans in place for the recruitment of teachers and tutors. They have recently recruited a trustee to the board, who has school leadership expertise. Leaders plan to use this, alongside partnerships with other local settings, to support the monitoring of teaching and learning.
- The school's personal, social, health and economics (PSHE) education programme incorporates British values and protected characteristics. Furthermore, these aspects are embedded into the schemes of work for all subjects.
- Leaders have plans in place to provide careers education to pupils. As an alternative provider, leaders have already established partnerships with external agencies, businesses and further education settings. The school works closely with the local authority and leaders plan to use this partnership to ensure that careers guidance for pupils in key stage 3 and key stage 4 is impartial.
- Leaders have developed an assessment system that will record pupils' progress in all subjects taught. Bespoke assessments are planned to record pupils' starting points. The assessment programme will incorporate pupils' academic and personal development.
- The headteacher, supported by the trustees, has undertaken research and training to develop a monitoring programme to check on the quality of teaching over time. Plans are in place to strengthen this further by working with another headteacher from a local school, who is soon to join the board of trustees.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Leaders demonstrate a clear commitment to promoting British values and ensuring that all pupils are well prepared for life beyond school. The protected characteristics are fully embedded into all aspects of the school.
- Leaders' plans to promote pupils' personal development and well-being are secure. The school will work with very vulnerable pupils and so this aspect of the school's work will be paramount to helping pupils make progress, to re-engage in education and to function personally and socially.
- Leaders demonstrate a strong understanding of spiritual, moral, social and cultural development and have ensured that this is appropriately planned across the curriculum.
- The school's programme for PSHE incorporates a range of opportunities to ensure that pupils learn about all faiths and cultures and that they respect diversity. The school has already established programmes to promote the rights of all people with protected characteristics. For example, pupils will learn about equalities and inclusion. Leaders plan to undertake education visits to a range of events that promote equality, diversity and inclusion.
- The school's code of conduct for staff makes clear that partisan views are not allowed. Leaders will ensure that, in all aspects of the school's work, pupils will hear balanced views.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 3. Welfare, health and safety of pupils

All paragraphs

- The school's safeguarding policy is appropriate. It takes into account the most recent guidance and is published on the school's website.
- The headteacher, who is the designated safeguarding lead, the chair of trustees and another member of staff are all appropriately trained. They have ensured that all staff know how to keep pupils safe and how to record concerns about a pupil's welfare. Regular training, staff meetings and the sharing of information ensure that staff are up to date with the latest guidance and with pupils' individual needs and situations.
- There is a strong culture of safeguarding. Leaders are extremely aware of pupils' vulnerabilities and ensure that keeping pupils safe is at the heart of their work. The curriculum incorporates a wide range of aspects to ensure that pupils know how to keep themselves safe.
- Leaders plan to use individual risk assessments for each pupil. This will incorporate pupils' personal development and well-being, as well as any specific information to ensure their safety.
- The school's behaviour and anti-bullying policies are likely to meet requirements. They outline the school's expectations and the steps to be taken to address poor behaviour.

They have been written with the school's ethos in mind and consider the potential needs of the pupils who will attend.

- Staff have already received appropriate first aid training. The school's first aid policy is appropriate. The school's medical facilities meet requirements. During the inspection, a privacy screen was ordered to ensure pupils' privacy.
- The school is likely to be compliant with the Regulatory Reform (Fire Safety) Order 2005. A fire risk assessment has been completed and leaders have addressed any issues raised. The headteacher checks the site each day to ensure that the premises are suitable for pupils. All the required checks on fire equipment, water temperatures and the premises are undertaken at appropriate intervals. Leaders demonstrate a secure understanding of these requirements.
- Leaders have developed appropriate health and safety policies. The school's risk assessment policy is in place. Risk assessments are detailed and thorough. They are used to assess the premises, the proposed use of the nearby leisure centre and for other educational visits and activities.
- The premises are suitable for pupils. During the inspection, the inspector identified that some of the windows on the upper floor open widely. Leaders have appropriate risk assessments in place to keep pupils safe. These rooms are not all intended to be used by pupils. Nevertheless, leaders acted quickly on the inspector's comments and arranged for their maintenance team to come into the school to ensure that the windows do not pose a risk to pupils. The building is tidy, organised and safe. Fire exits and equipment are in place and appropriate. The headteacher ensures that the day-to-day checks on all areas of the building are in place.
- The school's admission register is set up and meets requirements. Electronic attendance registers are in place. These are likely to meet requirements.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The single central record of staff suitability checks that is currently in place meets all requirements. The school has already undertaken the appropriate checks on all current members of staff. Leaders have robust procedures in place to recruit new staff to the school.
- Leaders do not intend to use supply staff.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 5. Premises of and accommodation at schools

All paragraphs

- Leaders have ensured that separate toilet facilities are in place for staff and pupils.
- Leaders intend to continue to use the facilities at a local leisure facility for most of the physical education teaching. There are appropriate changing and shower facilities at

the centre. Leaders have written thorough risk assessments to keep pupils safe during these lessons.

- The school has appropriate facilities to deal with sick and injured pupils, including access to washing facilities. Drinking water is available from labelled taps. Non-drinking water is also clearly labelled.
- Leaders have ensured that the water temperature does not pose a scalding risk.
- The outdoor space is appropriate for outdoor play and lessons outside. However, the school also intends to use the nearby parks and leisure centre for physical education lessons.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 6. Provision of information

All paragraphs

- All the required information is available on the school's website. Leaders also provide a parent information booklet and signpost them to the policies folder for hard copies.
- The template for the annual report to parents is suitable and likely to meet the requirements.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 7. Manner in which complaints are handled

All paragraphs

- The school's complaints policy has been prepared. It is likely to meet the requirements. A complaints record is in place, although has not yet been needed.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Part 8. Quality of leadership in and management of schools

All paragraphs

- The headteacher and trustees have a secure understanding of the independent school standards. They have worked effectively together, such as attending training and undertaking research to strengthen their knowledge.
- Leaders have already ensured a strong safeguarding culture and understand how to maintain this if the school is registered. They have plans in place to continue to strengthen their work to ensure that the quality of teaching and learning is high.
- Trustees meet with the headteacher regularly. Plans are in place for the headteacher to report to trustees on pupils' outcomes, on the quality of teaching and on the arrangements for safeguarding. Board meetings, alongside informal meetings each week, are planned in order to keep trustees up to date with all aspects of the school's work and to hold the headteacher to account.
- Leaders have ensured that the independent school standards in this part are likely to be met if this school is registered.

Schedule 10 of the Equality Act 2010

- Leaders have written an appropriate three-year accessibility plan. The school meets these requirements.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	146277
DfE registration number	209/6005
Inspection number	10078752

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent alternative provision
School status	Independent school
Proprietor	Philippa Wall
Chair	Emma Moore
Headteacher	Philippa Wall
Annual fees (day pupils)	£75 per day
Telephone number	020 8698 6675
Website	www.ywh.org.uk
Email address	info@ywh.org.uk
Date of previous standard inspection	Not previously inspected

Provider already operating

Number of pupils of compulsory school age	Not applicable
Number of pupils of compulsory school age for whom a statement is maintained under section 324, or who is looked after by a local authority	Not applicable
Total hours operating as a school per week	Not applicable
Total hours of teaching provided per week	Not applicable

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11–16	Recommended
Number of pupils on the school roll	Not applicable	15	Recommended

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Girls
Number of full-time pupils of compulsory school age	Not applicable	Up to 15
Number of part-time pupils	Not applicable	None
Number of pupils with special educational needs and/or disabilities	Not applicable	Up to 15
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	Not applicable	Up to 15
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	Not applicable	Up to 15

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	3
Number of part-time teaching staff	Not applicable	5
Number of staff in the welfare provision	Not applicable	2

Information about this proposed school

- Young Women's Hub intends to register as an alternative provision independent day school for girls aged between 11 and 16.
- The school has operated as an alternative provider.
- The school will be led by the headteacher, who is also the proprietor. A board of trustees is in place to monitor the work of the school. This board currently consists of three members, with two further appointments pending.
- The school does not intend to use any alternative provision for pupils. The school intends to use the facilities at a local leisure centre for some of its PE programme.

Information about this inspection

- This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.
- The inspection was conducted with two days' notice.
- The inspector held meetings with the headteacher, a member of the board of trustees and the school's business manager. He spoke with other members of staff informally. The inspector met with a representative of the local authority who manages alternative provision within the authority.
- The inspector scrutinised documentation, including policies and procedures. He toured the school to consider the likelihood of the school's compliance with the independent school standards.

Inspection team

Gary Rawlings, lead inspector	Ofsted Inspector
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Piccadilly Gate
Store Street
Manchester
M1 2WD

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