

Spring - RAF Linton-on-Ouse



Swordfish Block, RAF Linton On Ouse, York, North Yorkshire YO30 2AJ

Inspection date	1 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The leadership team is focused and ambitious for the nursery. Leaders evaluate the quality of the setting and reflect upon the service they provide. They have developed detailed and focused action plans which are supporting them to ensure continuous improvements to practice.
- Children are motivated and enthusiastic learners. For example, pre-school children are highly engaged when they find worms during a digging activity in the outdoor area. They make detailed observations and talk about features of worms with their friends.
- Staff have strong partnerships with other professionals, including those who support children who have special educational needs and/or disabilities. They work together to meet children's specific needs. For instance, children use signs in the learning environment to support them to express their preferences and make choices about their self-chosen activities.
- Children's moves within the nursery and to school are managed well. Staff share detailed information to help provide continuity in care and learning for children.

It is not yet outstanding because:

- Newly implemented opportunities to further develop partnership working with parents are not yet fully embedded to promote excellent outcomes for all children.
- Occasionally, the quality of teaching for two-year-olds is not sharply focused on what they need to learn next to support them to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly introduced opportunities to work in partnership with all parents, to promote the highest levels of continuity in learning and excellent outcomes for children
- enhance the quality of teaching in the two-year-old room even further to support all children to make rapid and sustained progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough knowledge of child protection and how to report concerns about children's welfare. They are very attentive and respond quickly to children's needs. The leadership team works extremely effectively with staff and communication is excellent. Staff are supported very well to continue to build on their professional development. They benefit from the leadership team's commitment to regular high-quality training and a highly effective cycle of supervision, monitoring and evaluation. The leadership team uses effective systems to identify children's gaps in learning. Leaders work closely with staff to ensure that all children are supported to make good progress.

Quality of teaching, learning and assessment is good

The nursery environment is interesting and stimulating, providing a variety of learning opportunities. Children benefit from playing with a wide range of high-quality and organised resources. Staff are qualified and experienced. This is reflected in their enthusiastic interactions and the way they follow children's interests successfully. Overall, they provide children with exciting learning experiences that motivate and enthuse them. For example, babies are delighted to explore their well-resourced sensory area. They are skilfully supported to develop their physical skills as they learn to climb steps and take appropriate risks. Staff successfully support children's communication skills. For example, they ask challenging questions to support children's thinking skills during a construction activity when children are building towers of different heights.

Personal development, behaviour and welfare are good

Staff support healthy lifestyles effectively. They place a strong focus on outdoor play and on providing healthy, home-cooked meals. Staff are very caring and focus on children's emotional well-being. Children form warm, trusting relationships with them and demonstrate high levels of confidence and self-esteem. Children's behaviour is very good. Staff provide clear explanations to support children as they learn to manage their own behaviour. They act as good role models, promoting the use of good manners and reminding children to share and take turns during their play.

Outcomes for children are good

All groups of children make good progress from their starting points during their time in the nursery. They are well prepared for the next stage in their learning, including starting school. Children are supported very well to develop high levels of independence. For instance, two-year-olds are eager to serve themselves at lunchtime and pre-school children take responsibility for washing their dishes after snack.

Setting details

Unique reference number	EY539490
Local authority	North Yorkshire
Inspection number	10067486
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	80
Number of children on roll	56
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01347 847538

Spring - RAF Linton-on-Ouse registered in 2016. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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