

Littleworld Clatford Day Nursery



Unit 5, Balksbury Hill Industrial Estate, Upper Clatford, Andover SP11
7LW

Inspection date	2 November 2018
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff provide a stimulating learning environment indoors and outdoors. Children are confident in making choices about how they want to learn and what to play with. Children make good progress in their learning from their starting points.
- Staff support children and their families very well. Leaders and staff work in effective partnerships with other professionals to support continuity in children's specialist care, welfare and learning needs.
- Partnerships with parents are effective. Leaders and staff keep parents well informed about their children's learning. For instance, through regular parent meetings to discuss children's progress.
- Children behave well. Staff are caring and are good role models. For example, they help children understand how to take turns, share and be kind and respectful to others. Babies develop close and affectionate relationships with staff and feel secure.

It is not yet outstanding because:

- Although staff supervise children well, they do not make the best use of some opportunities that arise to help develop children's awareness of assessing risks for themselves and how to avoid potential accidents.
- Staff do not consistently organise some activities or changes between activities effectively to maintain children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise to raise children's awareness of safety and how to assess risks for themselves
- review the organisation of some activities and routines in particular to support children further to remain more interested and engaged in all learning opportunities.

Inspection activities

- The inspector observed the activities and the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, self-evaluation information, children's observations, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff's practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff and leaders attend regular training and are clear about their role in protecting children. Leaders follow safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. They have developed effective systems to support the well-qualified staff. For example, leaders have regular meetings and provide training to update staff's professional skills. For example, following training, staff used their new knowledge to make changes to how they plan for children's experiences to ensure children's interests and next steps in learning are included in the planning. Leaders review the quality of the provision well, identifying areas for improvement and making action plans, involving the staff and encouraging their input.

Quality of teaching, learning and assessment is good

Staff complete regular assessments and monitor children's achievements to plan and narrow any gaps in their learning effectively. Leaders monitor these systems successfully to support consistent practices throughout the setting. Staff support children effectively to experiment and make discoveries, such as mixing soil, water, herbs and chopped pumpkins together to make 'pumpkin soup' in their mud kitchen play. Staff offer younger children and babies good opportunities to take part in music and rhyme activities. For instance, young children learn to listen to instructions, follow visual clues and actions and move their bodies to the rhythm of a diverse selection of music and songs.

Personal development, behaviour and welfare are good

Staff meet children's emotional and developmental needs well. They develop secure relationships with children through an effective key-person system. Staff teach children about the importance of living a healthy lifestyle. For instance, they encourage children to follow thorough handwashing routines before eating. Children have good opportunities to be outdoors and practise their physical skills. They develop a positive awareness of similarities and differences between themselves and others. For instance, they see print displayed in the environment in other languages that children speak.

Outcomes for children are good

Children receive effective support to develop the skills they need for their future learning and the eventual move to school. Babies develop an early interest in literacy. For example, they enjoy listening to stories, understand about turning pages and handle books with care. Older children develop their early writing skills well as they draw maps to support their imaginative play as they engage in 'bear hunts' with their friends. Children develop a good understanding of mathematics, such as counting the number of steps they take when walking on a balance beam. They are confident in solving simple problems, such as how many pumpkins they need to find to reach a given number.

Setting details

Unique reference number	EY474771
Local authority	Hampshire
Inspection number	10075730
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	55
Number of children on roll	88
Name of registered person	Littleworld Day Nurseries Limited
Registered person unique reference number	RP517998
Date of previous inspection	28 June 2016
Telephone number	01264 353814

Littleworld Clatford Day Nursery registered in 2014. It employs nineteen members of childcare staff. Of these, one holds early years teacher status and all other staff hold relevant qualifications from level 2 to level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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