

Lynton Private Day Nursery

15 Hatton Lane, Hatton, Warrington, Cheshire WA4 4BY



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| Inspection date | 31 October 2018 |
| Previous inspection date | 3 December 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff are positive role models. Children build strong bonds with staff. They are happy, emotionally secure and well prepared with essential skills for starting school.
- Older children work well independently and as a team. They take responsibility for tasks and are proficient at jobs, such as clearing the room after lunch.
- The management team evaluates and improves all aspects of the nursery using the views of staff, parents and children. Children's ideas gathered from their committee meeting are included in the planning.
- The manager and staff monitor children's progress, individually and by specific groups. This helps to identify gaps in children's learning or where they may benefit from further challenge.
- Children engage in different activities to learn about their culture, and other faiths and religions. They make tea for their mums for Mother's Day, breakfast for their dads for Father's Day, and splash paint during the Holi festival of colour.

It is not yet outstanding because:

- Some activities and routines for two-year-old children are not carefully planned. At these times, children sit waiting, are not consistently engaged in an activity and become disinterested.
- Ways to provide parents with more detailed information on how to support their child's learning and development at home are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of activities and the deployment of staff in the two-year-old children's room, and provide more support, when needed, so all children stay focused and engaged in their learning
- provide parents with more detailed guidance on what they can do to support their child's specific learning and development needs at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, parents and carers spoken to on the day and from information included in the nursery's own surveys.

Inspector
Lynne Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The implementation of strong recruitment, vetting, induction and supervision of staff helps to ensure their suitability to work with children. Staff regularly refresh their training on first aid, child protection and wider safeguarding issues. They follow comprehensive procedures to protect children. They regularly check fire detection and control equipment, and seek and meet advice from an external fire safety check company. Further improvements are in hand, following a recent check by the fire service. Well-maintained records include logs of attendance and accidents. The manager analyses the progress of individual and specific groups of children. She uses this information to help identify staff's training needs and close any gaps in the provision. For example, after identifying that less progress was being made by some children in regard to mathematics, staff attended training and now children enjoy activities to boost their counting and number-recognition skills.

Quality of teaching, learning and assessment is good

Staff make good use of knowledge gained from their qualifications and training to ensure children make good progress in their learning. Since the last inspection, babies and younger children have greater opportunities to choose their own toys, and opportunities for older children are being further extended. The quality of teaching is good. Staff create inviting areas and engage children in purposeful learning. Most group activities are well matched to children's learning needs. Linked to the Halloween theme, babies keenly explore and investigate items, such as cooked spaghetti in a pumpkin, and toy mice and bats in jelly, and feel large orange feathers. Staff gather and use information from parents to support children's care and learning needs when they first start. Staff carefully observe, assess and track each child's ongoing development, and share this information with parents.

Personal development, behaviour and welfare are good

Children effectively learn how to keep safe and healthy. Older children explain that they carry chairs at a low level to avoid injuring others. They regularly practise evacuations of the building. They learn about dental care from a visiting dentist. Children engage in a range of physical activities, indoors and outdoors. Older children talk about and then practise different ways to move their bodies, including hopping, jumping and walking quickly. In addition, a sports coach visits the nursery to teach physical skills. Children are considerate of others and learn to respect each other's feelings and views. They share and take turns well while playing games, and celebrate success as they hug the winner.

Outcomes for children are good

Children are confident, keen to learn and make good progress from their starting points. They enjoy plenty of opportunities to practise writing skills and to use numbers as they play. They develop good speaking and communication skills, and learn to use technology while operating machines, such as walkie-talkies. Good partnership working with the local school helps staff to prepare children well for school. Children enjoy visits to see plays and staff observe lessons, which helps them learn how to support children, such as to form letters correctly.

Setting details

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| Unique reference number | 315309 |
| Local authority | Warrington |
| Inspection number | 10082547 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | |
| Age range of children | 0 - 4 |
| Total number of places | 33 |
| Number of children on roll | 56 |
| Name of registered person | Brookes, Anne Marie |
| Registered person unique reference number | RP908711 |
| Date of previous inspection | 3 December 2015 |
| Telephone number | 01925 730953 |

Lynton Private Day Nursery registered in 1999. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, five at level 3, one holds early years professional status and one holds qualified teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, for 51 weeks a year. It provides funded early education for two-, three- and four-year-old children.

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