

Schoolfriend Clubs @ Julian's West Norwood

Julian's School, 16 Wolfington Road, LONDON SE27 0JF



Inspection date	31 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Staff take time to work in excellent partnership with parents. For example, following a request from parents, staff now carry out homework sessions with children. They also work with teachers to ensure they are supporting the children correctly. This provides excellent continuity of care for children.
- Staff are all highly consistent to their approach to behaviour management. All children are extremely considerate of each other. Older children regularly invite younger children to join in with their games. All children behave exceptionally well.
- Staff constantly reflect on all aspects of their service and make changes were needed. For example, they have recently altered the timing for outside play to make sure children are able to play safely in daylight. This enables children to have access to the full range of activities that is on offer throughout the session.
- Children thoroughly enjoy developing their imaginations. They work extremely well with staff to design patterns which they carve into a pumpkin for Halloween and learn how to be responsible in using the tools extremely safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- look at ways to provide areas for children to carry out quieter activities and to relax.

Inspection activities

- The inspector observed the children in the main hall and outside spaces.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector discussed with the manager how she maintains quality in the club.
- The inspector sampled documents, including safeguarding and safe recruitment.
- The inspector took into account parents' views.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of their roles and responsibilities in keeping children safe. They work in excellent partnership with teachers in the school, sharing their views and observations on the welfare of the children. They follow up on any absences to make sure children are safe and well. Staff are highly vigilant as children play, making sure children retain their high levels of independence as well as keeping them safe. The manager reviews practice extraordinarily well and skilfully identifies training for staff to meet the needs of children. For example, staff have carried out training on letter sounds so they can help younger children with homework. The manager has not fully considered the benefits of providing for some quiet areas for children to take time to relax.

Quality of teaching, learning and assessment is outstanding

Staff plan high-quality activities that help children thoroughly enjoy their time at the club. Children thoroughly enjoy practising their handwriting. They sit with staff talking through how they spell their names. Staff are highly skilled in knowing when to step in to support children with their new skills. For example, they sound out letters and teach children the differences between a 'c' and a 'k' in their names. They support children extremely well to highlight what order the letters go in their names. Children's self-esteem is greatly nurtured through excellent praise from staff as children can highlight their own mistakes as they sound out their name. This is further supported during a playground game of snakes and ladders. Staff ask children to find the number 24. Children quickly jump to 42. Staff praise them finding this number and explain in an excellent manner how the numbers are the same, but they are in a different order. Children look around and quickly spot the right number, jumping with glee as they realise they have found it. This supports children's confidence as well as their mathematical development.

Personal development, behaviour and welfare are outstanding

Young children are highly independent. They work in excellent partnership with older children, for example, to set the table ready for snack time. Older children listen extremely well to the thoughts of the younger children as they plan their play. For example, during the inspection, younger children suggested a game to play outside and older children and staff eagerly join in. They all thoroughly enjoyed jumping between posts, developing excellent balance and coordination. Staff extend play extremely well, asking younger children for further suggestions of where they could go next. They have the opportunity to play on balance beams, and younger children demonstrate to staff how to balance as the beam moves round. Children are highly skilled in demonstrating what staff need to do to stay balanced. This supports children's physical development extremely well, as well as their personal and social skills.

Setting details

Unique reference number	EY537086
Local authority	Lambeth
Inspection number	10076692
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	30
Number of children on roll	102
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	Not applicable
Telephone number	020 8761 1894

Schoolfriend Clubs @ Julians West Norwood registered in 2016. It is open Monday to Friday term time only 3.30pm to 6pm. It is situated in Julians school West Norwood. There are currently five staff working with the children, of whom four have relevant childcare qualifications.

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