

Prestwood Community Preschool

134a, Wycombe Road, Great Missenden HP16 0HJ



Inspection date	1 November 2018
Previous inspection date	21 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her staff have successfully addressed the recommendations set at the last inspection. For example, reading materials are now available in the outside area for children to choose from.
- Effective partnerships with parents ensure that they engage in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- Staff have a good understanding of children's learning needs. They regularly observe and assess children's development, and provide stimulating and challenging experiences to engage and motivate them. All children make good progress from their starting points.
- Staff have created strong bonds and attachments with children. They ensure that children feel secure. Staff meet children's emotional needs well.
- Staff effectively support children who have special educational needs (SEN) and/or disabilities, and work in partnership to meet their needs.

It is not yet outstanding because:

- Although staff use self-evaluation appropriately to help develop practice, they are not always as clear as possible about identifying precise targets for improvement or assessing the success of any changes they make.
- Staff do not always make the best use of opportunities for younger children to develop and practise their early number skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation procedures further to more clearly identify precise targets for improvement and assess the impact that any changes made have on children's learning
- ensure that younger children have plenty of opportunities to practise their number skills, and support staff to recognise and build on the opportunities that occur in children's everyday play and activities.

Inspection activities

- The inspector spoke to parents and carers during the inspection, and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities, and assessed the quality of teaching.
- The inspector completed a joint observation with the provision manager.
- The inspector held meetings with the manager and members of the board of trustees. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a good knowledge of their responsibilities and know the procedures to follow to protect children from harm. Staff carry out thorough risk assessments to help ensure children play in a safe learning environment. The manager works directly with a small staff team. She monitors children's progress well, and helps staff identify and plan for any gaps in children's learning. Parents comment that children are self-confident and are motivated to learn. They are delighted with the care provided.

Quality of teaching, learning and assessment is good

Staff know their key children well and plan effectively for their development. They provide a wide variety of activities and resources to support children's learning. Children confidently explore the environment, make their own play choices and engage in activities. Staff support children's communication and language development well. They ask children questions about their play and involve them in discussions as they play alongside them. Children begin to develop a good understanding of the world. For example, when they play with autumn leaves and consider the changing seasons. The good attention staff pay to the physical environment provides children with interesting opportunities to develop their skills in all areas of learning, during their play inside and outside.

Personal development, behaviour and welfare are good

Children clearly enjoy attending this welcoming and friendly pre-school. This helps them to grow in confidence and to feel emotionally secure. There are good settling-in procedures which staff use to support new children attending the pre-school. Staff organise daily routines effectively to facilitate children's self-care and independent learning. The manager and her staff are good role models for children. They manage behaviour calmly and encourage children to be sensitive towards each other. Children are polite and friendly. They learn to be tolerant, respectful and kind. Staff encourage children to develop good hygiene habits. For example, all children learn the importance of handwashing before and after meals.

Outcomes for children are good

Children are prepared well with the skills they need for their next stage of learning and school. They are confident and have high levels of self-esteem. Older children enjoy making marks and are developing early literacy skills. They sit for short periods to learn in groups and follow routines. All children become independent in their self-care skills and develop good social awareness.

Setting details

Unique reference number	EY492554
Local authority	Buckinghamshire
Inspection number	10080404
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Prestwood Community Preschool CIO
Registered person unique reference number	RP904383
Date of previous inspection	21 February 2018
Telephone number	07826 399855

Prestwood Community Preschool registered in 2015. It operates from a community hall in the grounds of the Holy Trinity Church in Great Missenden, Buckinghamshire. The pre-school opens Monday to Friday, from 9am to 3.30pm, Monday to Thursday and on Fridays, the pre-school opens from 9am to midday. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. Six staff work at the pre-school, two of whom hold relevant qualifications to level 3 and 4 and three of whom hold level 2 qualifications.

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