

Childminder report

Inspection date	1 November 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. They develop warm relationships with the childminder, which helps them to feel relaxed and safe.
- The childminder offers a welcoming, home-from-home environment. She is professional, organised and follows procedures to ensure the safety and welfare of children at all times.
- Children take part in a good range of activities that encourages their curiosity and motivates them well to learn through their play. Children make good progress.
- Parent partnerships are strong. Parents speak highly of the service provided by the childminder. Good systems to exchange information with parents are effective and maintain continuity of care.
- The childminder encourages positive behaviour. She reminds children of the house rules and offers them praise for their good behaviour.
- The childminder offers children a wide range of opportunities to learn about the world around them and their local community. For example, children enjoy regular trips to activity groups, parks and farms.

It is not yet outstanding because:

- The childminder does not assess information about what children already know when they join to identify clear starting points in their learning.
- Occasionally, the childminder misses opportunities to extend children's mathematical skills fully during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered about what children already know when they join to identify clear starting points
- consider and develop more ways to build on children's emerging mathematical skills as they play.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector sampled a range of documents, including children's records and evidence of the childminder's suitability.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the children and considered the written feedback provided by parents.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe from harm. She knows how to make a referral if she is concerned about the welfare of a child. The childminder completes regular risk assessments of her home to identify and reduce risks to children. The areas within the home where children play are safe and secure. The childminder regularly evaluates her service. She seeks the views of parents and children to identify ways in which the setting can be improved. The childminder is committed to developing her practice and takes advantage of additional training opportunities to further enhance her knowledge. She has recently completed online training to extend her knowledge of planning and assessment in the early years. Partnerships with parents are good. The childminder works collaboratively with parents to provide children with consistency in their learning.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments of children's ongoing development to monitor their progress effectively. She uses this information to plan a range of activities that is enjoyable and supports the children's next steps in learning. The childminder asks questions, extends children's understanding well and talks to them during play to develop their knowledge. For example, as children paint, they are encouraged to give meaning to the marks as they describe them as, 'Big fireworks'. The childminder provides lots of sensory play activities that she knows children will enjoy. For example, she hides items in sand to encourage children to discover and explore. Children develop good language skills as the childminder promotes discussion. For example, she encourages children to recall events as they look at photographs of themselves during their time at the lavender fields.

Personal development, behaviour and welfare are good

Children have strong bonds with the childminder. She is gentle and caring towards them and gives them plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children behave well and are learning to share and take turns. Older children support younger children well. For example, they demonstrate how things work and encourage them to have a go. Children know the daily routine well and enjoy helping. For example, even very young children help to tidy away toys in readiness for snack. This helps them to gain a sense of responsibility.

Outcomes for children are good

Children are enthusiastic learners and demonstrate curiosity in finding out how things work. They enjoy investigating technology toys, eagerly anticipating the sounds they make when they press different buttons. Children enjoy making marks with paints, straws and chalks to support their early writing skills. All children make good progress and are acquiring the skills for their next stage in learning.

Setting details

Unique reference number	EY389550
Local authority	Merton
Inspection number	10068804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 September 2015

The childminder registered in 2009. She lives in Morden, in the London Borough of Merton. The childminder operates her service from Monday to Friday, all year round.

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