

Childminder report

Inspection date	5 November 2018
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder supports children's emotional well-being effectively. She is kind and caring. Children build positive trusting relationships with her and with each other.
- The childminder takes children to a variety of local community groups and activities to help them mix with others. This supports children's social development well.
- The childminder uses her assessments of children's progress effectively. This helps her to identify any gaps in their development at an early stage and contributes to the good progress children make.
- Partnerships with parents are strong. They comment that the childminder informs them well about their child's development and they particularly like the daily diaries and photographs.

It is not yet outstanding because:

- Occasionally, the childminder does not consider how to adapt some group activities to ensure they are suitable for younger children to take part in.
- The childminder does not fully support children's independence. For example, she does not encourage children to manage some tasks for themselves, such as getting a drink when they are thirsty.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of group activities to ensure they are appropriate for the age and stage of each child
- help consistently children to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

Inspector
Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to protect children from harm and the steps to take if she is concerned about a child in her care. Thorough risk assessments for the home, garden and outings help the childminder to keep children safe and secure. The childminder constantly strives to develop her knowledge and improve her practice. For example, she networks with other professionals and reads childcare publications. The childminder has good processes in place to work closely with other settings that children attend. These help to provide continuity of learning and care. The childminder evaluates her provision regularly and seeks parents' views about anything they would like her to change. Parents are very complimentary about the quality of the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder plans and provides children with a good range of activities that supports their interests and promotes their next steps in their development. She supports children's communication and language development well. For example, she gives clear instructions and repeats words to help young children to increase their speaking skills and range of vocabulary. The childminder provides a stimulating and interesting environment to help promote children's development. She encourages children's hand-to-eye coordination through playing with dried rice. The childminder teaches young children how to scoop up the rice and place it into a bowl.

Personal development, behaviour and welfare are good

Children settle well and quickly build secure bonds with the childminder. She pays attention to finding out about their needs and routines and uses this information to inform her daily planning. The childminder promotes children's physical development and their understanding of safety. For example, young children develop balance and coordination as they learn to use the small slide. They understand that they need to sit down at the top before sliding down. Children's behaviour is good. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour. Children learn how to keep healthy. For instance, they learn how to follow good hygiene procedures and eat healthy food.

Outcomes for children are good

Children are growing in confidence and keen to learn. They develop good skills in readiness for future learning and for starting school. They learn to work together and to share resources. Children enjoy opportunities that support their mathematical skills. For example, they learn to count the number of blue balls that they find in the treasure box. They enjoy singing songs and hold up their hands to represent stars and diamonds.

Setting details

Unique reference number	EY418822
Local authority	Surrey
Inspection number	10060194
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 July 2015

The childminder registered in 2010 and lives in Woking, Surrey. She operates for most of the year, Monday to Friday. She holds a qualification in childcare at level 3.

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