

Childminder report

Inspection date	1 November 2018
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses observation and assessment successfully to inform planning for children's future learning. She challenges children effectively and they make good progress.
- The partnerships with parents are good. The childminder shares information with parents and they work together to ensure continuity of care and learning for children.
- Children are settled and happy in the childminder's care. Relationships are very good. The childminder encourages children to make decisions about their play and older children confidently express their preferences.
- Children make good progress in their physical development. The childminder provides a variety of resources that supports children well in practising their good handling skills. She encourages them to make marks in different ways, using their hands and tools, such as pastry cutters.
- The childminder keeps her knowledge about early years issues current. She seeks information online and receives updates from representatives of the local authority.

It is not yet outstanding because:

- The childminder does not fully consider strategies for supporting young children's progression from using single words to developing their use of simple sentences.
- The childminder does not fully consider ways to help children learn about traditions, families and cultures beyond their own experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend strategies for supporting children in progressing from using single words to begin to use simple sentences
- build on current practice for helping children to learn about traditions, families and cultures beyond their own experience.

Inspection activities

- The inspector observed activities as children played in the indoor play area and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views provided by parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure and she is aware of her responsibilities to supervise children. The childminder is aware of the signs of abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk from harm. The childminder seeks parents' opinions through the implementation of a questionnaire. They are very happy with the childminder's provision and make no suggestions for improvement. They write positively about the childminder's provision. They say that their children are settled and are happy to attend. Parents are happy with the meals and activities that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder challenges children well so that they acquire skills in order to reach the next steps in their learning. She meets the learning needs of children who are at different stages of development well while she supports their play. Older children choose to play with dough. They choose their favourite colours and the childminder supports them in extending their vocabulary as she asks them to describe the texture of the dough and compare it to the texture of sand. Older children use their good skills while squeezing a tool to create different shapes with the dough. Young children squeeze the dough in their hands and manage to break off very small pieces, practising a thumb and forefinger grip. They are successful in stacking three of the small empty play dough tubs, and respond happily to the praise given by the childminder. She supports them in counting while they place one tub on top of another.

Personal development, behaviour and welfare are good

Children enjoy their play in a warm and welcoming environment. The childminder promotes children's good health well. She provides healthy and nutritious snacks and meals, and encourages children to be physically active. The childminder provides large equipment in her garden that offers a challenge for children to practise their climbing skills. Children gain control of their bodies while moving to music. They develop an understanding of dangers and how to keep themselves safe. For example, they learn how to walk safely on the pavement and how to cross roads safely. The childminder identifies positive strategies for managing children's behaviour in order to help build children's self-esteem. Children learn to share, take turns and show consideration for others.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. Older children manage tasks for themselves, such as putting on their coats and shoes. They are learning to manage simple fasteners. Children play with a variety of resources that helps them to progress from holding writing tools in the palms of their hands to gaining greater control through using a thumb and two fingers to grip. Children count and use mathematical language while they play.

Setting details

Unique reference number	EY399425
Local authority	Coventry
Inspection number	10062279
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 November 2015

The childminder registered in 2009. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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