

# Gospel Oak Nursery

5 Lismore Circus, London NW5 4RA



<b>Inspection date</b>	31 October 2018
Previous inspection date	10 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The manager uses highly effective systems to evaluate the quality of the provision and she pays close attention to the views of parents and staff. Her sharply focused plans help to maintain a vibrant and exceptionally stimulating learning environment, indoors and outdoors.
- Teaching is consistently of a very high standard. The qualified, well-trained staff offer excellent provision to ensure children flourish in their speech and language development. For example, they provide daily group language sessions and use visual aids, such as picture cards and signing, to help children communicate their feelings and preferences.
- Staff receive excellent support to continuously develop their professional skills. They speak enthusiastically about the positive impact of training. For instance, they describe how they have made mathematics activities more interesting and exciting, which is helping children to make superb progress in this area.
- Children are highly engaged and motivated as they explore the inspirational range of resources. They enjoy excellent opportunities to investigate materials using their senses. For example, as staff and children make play dough they try adding various ingredients to create different smells and textures.
- Staff provide an extremely safe and nurturing environment and support children's emotional needs exceedingly well. For example, they visit children at home before they start the nursery, which helps to create warm, secure relationships right from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to enjoy challenges and explore their own questions and ideas.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector held a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, evidence relating to staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager and staff have high expectations for all children. They form extremely effective partnerships with parents and other professionals, to improve children's lives and enable them to fulfil their potential. Additional funding is used effectively to cater for children's individual needs and support their excellent progress. For example, staff use music and movement sessions to provide excellent opportunities to support children's listening skills, and promote their physical development. Safeguarding is effective. Staff have a thorough understanding of how to keep children safe. They know how to recognise signs that a child may be at risk from harm and report any concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff make extremely accurate assessments of children's learning. They use these to ensure activities are precisely matched to children's individual learning needs. Parents say they are fully included in their children's learning and greatly appreciate the staff's guidance on matters, such as toilet training and children's behaviour. The manager organises regular parent forums to promote issues, such as reading with children and healthy eating, which further enhance the excellent partnerships with parents. Staff make excellent use of the inspirational outdoor area to fully support children's learning. Children enjoy the challenge of hunting for natural materials in their garden. They demonstrate excellent mathematical skills as they carefully sort and count them, then use them to create highly imaginative pictures of faces.

### Personal development, behaviour and welfare are outstanding

Staff have created an exceedingly welcoming and inclusive environment in which diversity is valued and celebrated. They are excellent role models and provide consistent guidance, to help children learn about rules and boundaries. Children's behaviour is exemplary, they create strong friendships and are exceptionally kind and helpful towards others. Staff promote children's understanding of healthy lifestyles extremely well. For example, children are taught the importance of brushing their teeth and practise this as part of the daily routine. Meals provided are healthy and balanced, and fully cater for children's individual dietary needs. Children become highly independent in managing their personal care needs, such as serving their food and drinks at mealtimes and fastening their coats.

### Outcomes for children are outstanding

Children make excellent progress from their individual starting points. This includes children who receive additional funding, those who have special educational needs and/or disabilities, and children who speak English as an additional language. They demonstrate superb attitudes towards learning and acquire skills and capabilities needed in readiness for school. Older children display excellent pencil control as they draw their favourite story characters and practise their emerging writing skills. Toddlers demonstrate great determination and concentration as they build, climb and balance.

## Setting details

<b>Unique reference number</b>	EY263455
<b>Local authority</b>	Camden
<b>Inspection number</b>	10060380
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	London Borough of Camden
<b>Registered person unique reference number</b>	RP517467
<b>Date of previous inspection</b>	10 August 2015
<b>Telephone number</b>	020 79743484

Gospel Oak Nursery registered in 1994. It operates Monday to Friday, from 8am to 6pm for 49 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 20 members of staff to work with the children. All staff hold appropriate early years qualifications, the manager is qualified to level 6 and another staff member holds qualified teacher status.

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