

Little Eve's Nursery

7 - 11 Armstrong Road, Acton, London W3 7JL



Inspection date	26 October 2018
Previous inspection date	31 January 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The managers and staff do not carry out effective risk assessments to identify and minimise all hazards, particularly in the outdoor areas.
- Staff do not fully consider how to organise some group activities to keep all children fully engaged in their learning.
- The systems to monitor information about different groups of children's progress are not fully embedded to improve planning.

It has the following strengths

- The management team is committed to improving practice within the nursery. It has started to consider the weaknesses in the nursery and to form action plans to address these.
- Children are happy and feel secure. Staff work closely with parents when children first start to help them quickly settle. Children form close relationships with their key person, which supports their emotional well-being.
- Staff create a welcoming atmosphere indoors and build good relationships with children. This helps children feel emotionally safe and secure. Babies and children are self-assured, confident and keen to explore and learn.
- There are good partnerships with other professionals and parents. Staff gather and share information in a variety of ways each day with parents. Parents say they are happy with the care their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
strengthen the arrangements to assess risks in the areas used by children, to identify any action that needs to be taken at the earliest opportunity.	26/11/2018

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of group activities to more effectively involve all those taking part, to help extend their learning
- review and improve the arrangements to accurately monitor information more precisely, to assess the impact of teaching for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector conducted a joint observation with the manager and evaluated the practice.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management requires improvement

Staff awareness of potential risks in the environment used by children is not strong enough. However, staff supervise children appropriately to ensure they are safe. Safeguarding is effective. Staff know the signs that a child may be at risk of harm. They understand their responsibilities to protect children and know how to report any concerns about a child's welfare or the behaviour of another adult. Clear procedures are in place to ensure the safety of children going on outings. Security cameras and an entry phone system are in place to prevent anyone from entering the premises uninvited. Recruitment of new staff is rigorous and effective steps are taken to ensure they are suitable to work with children. Staff have regular meetings, supervision and access to continuing training and professional development.

Quality of teaching, learning and assessment requires improvement

Teaching does not always reflect the needs of individual children during group activities. Sometimes, children lose interest in group activities as staff do not engage them effectively. However, staff conduct assessments of children's current developmental stage and plan for their future learning. Staff support babies' imagination and curiosity well. For example, babies use their senses as they explore the various baskets of sensory items around them. They are well supported by staff as they begin to move about to investigate their environment. Children in the toddler room and pre-school room use exciting resources to learn and explore. For example, children enjoy exploring the texture of paint and have fun making cakes. Children enjoy singing and stories. Staff make use of props to try and involve children and to support their early literacy skills.

Personal development, behaviour and welfare require improvement

Weaknesses in staff's knowledge of identifying any risks in the outdoor environment used by children mean that staff are not taking appropriate action to minimise dangers or risks to children at the earliest opportunity. Children are settled and form close relationships with their key person, which supports their emotional well-being. Staff give children positive encouragement during play. They help children to understand boundaries and gain an understanding of right from wrong. Children begin to learn about good manners and are able to talk about how they need to show kindness to their friends. Staff promote healthy lifestyles. Children and babies eat nutritious meals and take part in activities to develop their physical skills and coordination.

Outcomes for children require improvement

Not all children are consistently challenged or engaged to make the best possible progress in their learning. Nevertheless, they do acquire some skills that prepare them for their future learning. For example, children are curious and confident to talk to adults to share their experiences and interact well with their friends. Children enjoy outings to extend their learning and develop their understanding of the diverse community around them.

Setting details

Unique reference number	EY457997
Local authority	Ealing
Inspection number	10081902
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 3
Total number of places	109
Number of children on roll	35
Name of registered person	Two Twins and Eva Limited
Registered person unique reference number	RP532288
Date of previous inspection	31 January 2018
Telephone number	02087408110

Little Eve's Nursery registered in 2012 and is located in Acton, in the London Borough of Ealing. The nursery operates from 8am to 6pm, Monday to Friday, all year round. There are 12 members of staff, 10 of whom hold appropriate early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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