Magna Minors Day Nursery



Chew Medical Practice, Chew Lane, Chew Stoke, BRISTOL BS40 8UE

| Inspection date | 5 November 2018 |
|--------------------------|-----------------|
| Previous inspection date | 9 November 2017 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Requires improvement | 2 3 |
|--|--|----------------------------------|---------------|
| Effectiveness of leadership and manag | ement | Good | 2 |
| Quality of teaching, learning and asses | ssment | Good | 2 |
| Personal development, behaviour and | welfare | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The management team has made good progress since the last inspection. Better analysis of data, training and professional discussions have supported staff to implement effective planning and assessment arrangements. This enables children to make good progress from their starting points.
- Staff support children's emotional development successfully. They know children well and children form strong bonds with familiar adults. For example, staff reassure young babies and cuddle them close to help them sleep. The staff gather essential information from parents as children start to enable them to meet their care needs efficiently.
- Staff use their risk assessments effectively to ensure they provide children with safe and secure environments, both inside the nursery and when on outings.
- The management team effectively evaluate the provision. For example, they regularly evaluate the learning environment and review the organisation of routines to ensure children are not sat inactive for long periods of time. They invite parents' feedback, listening to their views, to improve the setting even further.

It is not yet outstanding because:

- On occasion, staff do not organise group times for older children as well as possible to ensure they can listen and be fully engaged in their learning.
- Staff do not consistently gather information from parents about children's learning at home to influence their planning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to ensure children remain engaged and challenged in their learning
- gather information from parents about their children's learning at home to support the planning process even further.

Inspection activities

- The inspector observed staff's interactions with children as they played outside and inside.
- The inspector accompanied a group of children on a local walk.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the management team, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation and staff suitability records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff maintain accurate documentation, such as, accident records and daily attendance. They monitor these effectively, to enable them to keep children safe. The management team ensure all staff have good knowledge of their roles and responsibilities to report any concerns about a child, or an adult, to enable children's welfare. They work closely with other agencies to protect children. The management team use effective recruitment and induction arrangements to ensure staff are suitable for their role. The management team monitor children's progress effectively, recognising how to support gaps in their learning. Staff work together with parents and professionals successfully to support children with special educational needs.

Quality of teaching, learning and assessment is good

Staff plan a good range of exciting activities. For example, an interactive puppet show helps children to explore bonfire night and the lives of others. They enjoy moving in different ways, such as, crouching down and jumping up, to represent the fireworks. Staff support children's communication and language skills well. For example, staff respond to babies' babble and provide commentary to actions to help build vocabulary. Children have good opportunities to explore nature. They make decisions about, which path to follow and predict what may have made the holes in the ground. Staff question children well to help their thinking skills.

Personal development, behaviour and welfare are good

Children gain high levels of self-esteem. Staff provide specific praise, so that children know what they have done well, for example, when they find the number five for the date. Children are kind to each other. For example, when they note that others are upset, they offer to take turns with the hardhats. Children make healthy choices. They decide what to eat and serve themselves, developing good independence. Staff help children learn how to keep themselves safe. They provide clear explanations and distract children when necessary to avoid injury.

Outcomes for children are good

Children gain the skills they require for their future learning and eventual move on to school. Older children show interest in letters and sounds and follow instructions well, such as, to form the letter shape. Children confidently solve problems. For example, when children find it difficult to cut the shapes out they identify that they need to rotate the paper to help them progress. Babies enjoy sharing books. They point to objects of interest, help turn the pages and lift the flaps.

Setting details

Unique reference number EY441324

Local authorityBath and North East Somerset Council

Type of provision 10079481

Full day care

Registers Early Years Register

Day care typeChildcare on non-domestic premises

Age range of children 0 - 4

Total number of places 40

Number of children on roll 68

Name of registered person Helen Carreyett and Marlene Broad Partnership

Registered person unique

reference number

RP902395

Date of previous inspection 9 November 2017

Telephone number 01275333125

Magna Minors Day Nursery registered in 2012. The nursery is located within the medical centre in Chew Stoke, in Bath and North East Somerset. The nursery opens Mondays to Fridays from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 10 members of staff who work directly with the children, seven of whom hold appropriate childcare qualifications between level 3 and level 6.

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