

Childminder report

Inspection date	29 October 2018
Previous inspection date	26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a good role model for children. She is caring, attentive and consistently provides children with praise, which helps build children's self-esteem and confidence. Children show they feel very safe and happy with the childminder.
- The childminder understands how to promote children's learning and development and plans a range of activities that helps children develop new skills. Children are interested in learning and actively lead their own play. The quality of teaching is good.
- Partnerships with parents are strong. Parents are kept updated about their child's progress. The childminder shares information with them in a variety of ways and offers suggestions to help them to support the child's continued learning at home.
- The childminder is well organised and has a professional approach to her work.
- Children are provided with a broad range of freshly prepared, nutritious meals and snacks, which contributes significantly towards keeping them healthy.
- Self-evaluation practices are effective. The childminder effectively evaluates her provision and continually strives for improvement.

It is not yet outstanding because:

- When demonstrating new skills, the childminder does not consistently recognise when children would benefit from more opportunities to try things out for themselves and practise what they are learning.
- Although the childminder takes advantage of a variety of opportunities for professional development, this is not focused sharply and consistently on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage and support children consistently to try out things for themselves and practise new skills independently
- extend the focus of the ongoing professional development to raise the quality of teaching to the highest level and extend children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the written and verbal views of parents.

Inspector
Linda Shore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the possible signs and symptoms of abuse and is aware of whom to inform should she have any concerns about a child's welfare. The childminder is vigilant about keeping children safe. For example, she completes daily safety checks to ensure the environment is safe prior to children arriving. She also teaches children to be safe while she is cooking in the kitchen. The childminder and her assistant attend mandatory training, such as first aid, to ensure they always meet the legal requirements. The childminder also seeks out other training, such as 'improving children's learning through play'. She understands the importance of partnerships. For example, she works closely with parents and health visitors to ensure accurate progress checks are completed for children at the age of two years.

Quality of teaching, learning and assessment is good

Children learn about shape and colour as they use a variety of resources to stamp a picture. They adapt their play, make decisions and direct their own learning very successfully. Children begin to paint with their fingers and laugh with pleasure when they successfully create firework images. The childminder uses many opportunities to teach new vocabulary. For example, children explore the feel of paint on their hands and learn words to describe this, such as 'slippery' and 'sticky'. Children demonstrate a love of books. They choose from a wide range and take them to the childminder to read or sit quietly by themselves and turn the pages.

Personal development, behaviour and welfare are outstanding

Children develop a thorough understanding of the importance of healthy lifestyles and good hygiene practices. The promotion of children's health, welfare and well-being is excellent. Children benefit from exciting trips into their local community. They learn about animals when they visit the farm, and trips to playgroup help children practise their social skills within a larger group of children. Children are extremely confident. They cooperate very well with each other and have fun. Children share and take turns with favourite toys. The childminder builds very secure, trusting relationships with parents and children. Parents praise the childminder for the excellent job she does helping children to settle in and providing comfort and support for parents.

Outcomes for children are good

Children are working securely within the ranges of development typical for their age and have a positive attitude towards learning. They develop the important skills they need for the next stage in their learning. Children listen very well and pay attention. They enjoy listening to stories and delight in learning rhymes and songs. They behave well and play safely.

Setting details

Unique reference number	EY467809
Local authority	Bury
Inspection number	10068843
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 February 2014

The childminder registered in 2013. She lives in Bury, Greater Manchester. She operates all year round, from 7.30am to 5.30pm from Monday to Friday, except bank holidays and family holidays.

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