

# Childminder report

<b>Inspection date</b>	31 October 2018
Previous inspection date	15 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **The provision requires improvement. It is not yet good because:**

- The childminder does not obtain prior written consent from parents to administer prescribed and non-prescribed medication, to ensure she keeps sufficiently detailed medication records to protect children from harm.
- The childminder does not use all opportunities to help some children become independent and persist with an activity when challenges occur.

### **It has the following strengths**

- The childminder uses her qualification and training well to provide children with well-planned activities. She has addressed recommendations from the previous inspection well. For example, she now provides a greater range of opportunities for children to create imaginatively.
- The childminder knows the children well. She makes good use of her assessments and tracking of their progress to identify any gaps in their learning. She supports children well, and provides useful information to parents, to help them catch up. Children make good progress from their individual starting points.
- Children behave well and receive regular praise to celebrate their achievements. This helps children develop high levels of self esteem. Children form strong bonds with the caring childminder.
- The childminder develops strong partnerships with parents to enable her to maintain consistency in children's care, learning and development. She gains good information as children start at the setting to influence her initial planning, and keeps parents well informed of their children's progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure written permission is gained from parents and/or carers to administer each particular prescribed or non-prescribed medication.	23/11/2018

### To further improve the quality of the early years provision the provider should:

- provide further encouragement to help children be independent and persevere in tasks.

### Inspection activities

- The inspector observed the childminder's interactions as children played inside and outside.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including children's assessment records, the childminder's self-evaluation, and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder understands her role and responsibility well to report any concerns about a child's welfare. Although the childminder keeps records of administered medication successfully, she does not obtain written permission, as required, from parents to administer each type of medication. This means that procedures do not fully support children's welfare. The childminder maintains other required documentation well, such as an accurate record of children's daily attendance and a record of any existing injuries to children. The childminder evaluates her provision, reflecting on children's learning and development, to identify further ways to improve. For example, she regularly assesses the play space and identifies ways to provide further challenges for children in an exciting learning environment.

### Quality of teaching, learning and assessment is good

The childminder provides a good balance of adult-led activities and child-initiated play to help motivate children's learning. For example, she organises a Halloween-themed activity well, providing children with a wide range of resources to support their creativity. She praises older children's ideas and encourages them to experiment, for instance, how to create potions. The childminder questions children effectively to help build their communication and language skills. Children develop good hand-to-eye coordination. For example, they use tools purposefully to spread the glue onto their cauldron and use a good pincer grip to separate petals.

### Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management do not effectively ensure children's welfare at all times. Children demonstrate thoughtful behaviour towards their friends, for example, negotiating rules so that younger children can be included in games. Children learn to take turns and make decisions about their play. The childminder helps children learn about healthy eating. For example, they grow their own vegetables, learning how to care for them. The childminder takes children on regular visits, to explore different environments. She uses her risk assessments effectively to ensure that she keeps children safe on outings.

### Outcomes for children are good

Children gain the required skills that prepare them well for their future learning. They concentrate, listen attentively and follow instructions well during adult-led activities. Children are keen to participate in new experiences. They show good hand-to-eye coordination as they match puzzle pieces to the correct shape. Young babies gain confidence to explore and move in various ways to reach their goal.

## Setting details

<b>Unique reference number</b>	EY272976
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10067702
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	5
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	15 June 2016

The childminder registered in 2003. She lives in Taunton, Somerset, and works alongside another registered childminder. The childminding service operates Monday, Tuesday, Wednesday and alternative Saturdays from 6.30am to 6pm, throughout the year. The childminder holds an early years qualification at level 3 and is working towards a degree in health and social care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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