

# East Horley Playgroup Ltd

2nd Horley Scout Hut Gatwick Metro Centre, Balcombe Road, Horley, Surrey RH6 9GA



<b>Inspection date</b>	5 November 2018
Previous inspection date	4 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a warm and welcoming environment where children settle quickly and have an excellent understanding of the routine. Children are happy and have strong relationships with staff.
- Staff know the children well and provide activities and resources that link to their interests. This helps motivate children to engage in learning. All children make good progress.
- Managers and staff have a good attitude towards continuous development. They target training to staff's needs and interests, which has a direct benefit to their key children. For example, staff have strengthened their teaching skills to support children's communication and language skills further.
- Staff have good relationships with parents. They share information about their children's learning and make time to explain how they are helping their children develop. Parents speak highly of staff and are exceptionally happy with the care and learning opportunities they provide for their children.
- Partnerships with other settings that children attend and local schools that children move on to are good. Staff share information with additional key persons, which helps provide a consistent approach to children's learning.

### It is not yet outstanding because:

- At times, staff are not able to support all activities available to the children because they set up too many, meaning they miss some opportunities to extend children's learning further.
- Managers and staff do not fully effectively enable parents to share information from home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise the environment more effectively to enable staff to support and extend children's learning at all times
- develop systems in place further to enable parents to share information from home about their children's learning.

### Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector tracked some children's development, viewed their development records, and discussed assessments and planning with staff.
- The inspector spoke to a number of parents and family members of children who attend, to gain their feedback on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a confident knowledge and understanding of the procedures to follow should they have concerns about children's safety or well-being. The manager ensures that staff are aware of current guidelines and legislation. For example, she sends them on refresher training and shares new information during daily meetings. Staff implement effective risk assessments and monitor the environment constantly. This helps to keep children safe. The manager and staff monitor children's development effectively. They meet regularly to discuss children's progress and the manager implements the weekly planning to ensure she is fully aware of staff's plans for children's next steps.

### Quality of teaching, learning and assessment is good

Children benefit from a range of well-planned activities, which targets specific areas of learning to support their development. Staff make learning enjoyable, which helps children to engage quickly. For example, while children used their imaginations to build towers and structures, staff asked them if they could count how many bricks they had used and to tell them what colours they were. Children have good opportunities to develop the small muscles in their hands in preparation for writing. They talk confidently about the firework pictures they create using paint, which staff extend further by asking questions about their own experiences of fireworks. Older children show confidence when trying to write their name and recognise some letters of the alphabet.

### Personal development, behaviour and welfare are good

Children are constantly happy during their time at the setting. They have good relationships with each other, and show kindness and consideration towards others. For example, they include each other in their play and understand that they have to share and take turns. Staff are excellent role models. They treat each children with the utmost respect and value their individuality. This helps teach children about their expectations and promotes their good behaviour. Staff support children's developing independence skills well. They show them how to put their coats on but encourage them to do it themselves, and children clear away their plates and cups when they finish their snack and wash their hands. Staff praise children constantly with 'high fives' and positive comments. This helps to develop children's confidence and self-esteem further.

### Outcomes for children are good

Children make good progress in all areas of learning in preparation for future learning and moving on to school. They are developing the skills and knowledge needed and have a positive attitude towards learning. Children have a good understanding of mathematics. They recognise printed numbers up to 10 and confidently group objects according to their size and colour. Children enjoy being physically active and are learning to negotiate space when running around with their friends outside.

## Setting details

<b>Unique reference number</b>	EY478061
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10076006
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	East Horley Playgroup Limited
<b>Registered person unique reference number</b>	RP533723
<b>Date of previous inspection</b>	4 May 2016
<b>Telephone number</b>	07811799284

East Horley Playgroup Ltd registered in 2014 and operates in Horley, Surrey. The playgroup is open on Monday from 9.15am to 1pm, on Tuesday to Thursday from 9.15am until 2.30pm, and on Friday from 9.15am to 1pm, during term time only. The setting employs seven staff, four of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged three and four years.

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