

Childminder report

Inspection date	1 November 2018
Previous inspection date	14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Good relationships with parents and extremely flexible settling-in procedures help support children to settle very well. Parents speak highly of how caring and flexible the childminder is. They comment that their children's well-being is effectively met by the childminder.
- The childminder provides a welcoming environment where children are happy and confident. Children enjoy taking part in exciting and interesting activities that support their good progress in learning and development.
- Effective risk assessments are in place. The childminder carries out daily safety checks on her premises and ensures that there are no risks to children's safety while on outings.
- The childminder is a good role model and effectively promotes the use of good manners. She helps children to manage their feelings, and promotes taking turns, and offers additional resources for the children to play with.

It is not yet outstanding because:

- Babies are not consistently as well challenged as older children, particularly during adult-led activities.
- The childminder does not share sufficient information with other settings that children attend, to provide continuity in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen babies learning experiences, particularly during adult-led activities
- build on the partnerships with other early years settings that children attend, to share more information and provide continuity in children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took into account the views of parents and carers.

Inspector

Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her role and responsibility to keep children safe and secure. She has a good knowledge and understanding of her safeguarding policy, which is regularly reviewed. The childminder undertakes a comprehensive review of her practice. This ensures that she is able to identify areas for development and plan for improvements to the service she provides. The childminder effectively monitors children's learning. She identifies any areas for development accurately and works in partnership with parents to further support children's progress. For example, the progress check for children aged between two and three years is completed in a timely manner. The childminder shares the information with parents and children's health visitors to help promote integrated working.

Quality of teaching, learning and assessment is good

The childminder identifies the next steps in children's learning and skilfully supports them to achieve these during their play. For example, older children enjoy being creative with the play dough. They develop their small hand muscles as they squeeze and manipulate the dough. Younger children interact happily with the childminder. Children laugh and giggle and spontaneously cuddle the childminder as they play together. The childminder supports children's communication and language skills well. Young children listen and try to join in with songs and rhymes. The childminder asks the children questions to help extend their vocabulary. She uses props, such as a toy elephant to bring alive a storybook with elephants in it.

Personal development, behaviour and welfare are good

The childminder gathers comprehensive information about the children and their families before the children start. She uses this knowledge to support children's individual care needs and to help them settle quickly. Children learn about the benefits of a healthy lifestyle while they are with the childminder. They enjoy a wide range of fresh fruit and vegetables for their snack and meals. Children have daily opportunities to play outside. They relish being in the fresh air as they develop their physical skills on the slide, bicycles and push-along toys.

Outcomes for children are good

All children make progress in relation to their different starting points. They are developing skills in all areas of learning typical for their age. Older children are very well prepared for school and their future learning. They are beginning to recognise some initial sounds and letters and show emerging levels of independence in their self-care. Babies crawl, and move around the environment confidently. They chatter and babble excitedly to the childminder as they make sustained progress.

Setting details

Unique reference number	223736
Local authority	Shropshire
Inspection number	10069732
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	14 October 2014

The childminder registered in 1996 and lives in Whitchurch, Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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