

Childminder report

Inspection date	14 August 2018
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder engages well with children in different activities. She uses her knowledge and understanding of children's individual needs to provide experiences that stimulate their curiosity. This helps to encourage and motivate children to learn.
- Children are happy and settled. They seek the childminder out for support if needed, and show that they feel confident and emotionally secure in her care.
- The childminder evaluates and considers what she does well. She seeks the views of parents and children, which helps inform her of any areas in need of improvement or change. In addition, she identifies training to improve her skills. This enables her to maintain good standards.
- Children make good progress from their starting points. The childminder promotes children's communication, physical and social skills well.
- The childminder uses praise effectively. For example, she celebrates children's achievements and builds their self-esteem.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to use mathematical language alongside children's play to further their progress.
- Although the childminder has good systems in place to assess children's learning overall, at times she does not consistently give equal consideration to all the areas of learning to enable children to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to talk about numbers, size, shape and quantities to increase children's mathematical knowledge and progress
- use information from children's observations to assess and plan all areas of learning effectively.

Inspection activities

- The inspector observed the children at play inside and outside.
- The inspector held discussions with the childminder in relation to the joint evaluation of children's learning and assessed the impact this has on their progress.
- The inspector looked at a range of documentation, including suitability checks, training certificates, children's records and risk assessments.
- The inspector took into consideration written feedback from parents.
- The inspector had a tour of the setting, including where children sleep.

Inspector
Tiffany Morris

Inspection findings

Effectiveness of leadership and management is good

The childminder is well organised. She implements a clear range of policies and procedures that helps children to feel safe and secure. She has a good understanding of her role in protecting children from harm. The well-qualified childminder understands the procedures to follow should she have any child protection concerns. Safeguarding is effective. The childminder identifies potential risks and hazards, and steps are taken by the childminder to minimise these. This helps to keep children safe, indoors and outside. The childminder shares relevant information with parents, including documents to share with other professionals. This helps her to promote and develop a consistent approach to children's learning. Parents are complimentary about the childminder's service. For instance, parents say they are well informed of their children's progress.

Quality of teaching, learning and assessment is good

The childminder helps babies to develop their physical skills. For example, she holds onto their hands and supports them as they learn to walk. The childminder plans enjoyable activities that are linked to children's likes and interests. The childminder places a strong emphasis on communication and language. For example, she talks to young children and repeats words regularly. She encourages children to look at books. This helps them to develop their literacy skills. The childminder gives children time to work things out for themselves. For example, she demonstrates using peg puzzles and skilfully praises their effort to persevere. Children have access to a wide range of resources. They are inquisitive and select toys that interest them.

Personal development, behaviour and welfare are good

Children benefit from the consistent daily routines. This helps them to build trust and feel secure. For example, children sleep in the same room that is familiar to them and settle quickly. Children grow in their understanding of the benefits of healthy eating. For instance, the childminder talks about the importance of fresh fruit and vegetables. In addition, the childminder provides opportunities for children to regularly enjoy fresh air and encourages them to be active. Children grow in their confidence. They develop their muscles as they climb in and over equipment. For example, they confidently access a tub filled with balls. They use their hands to throw the balls up in the air. This helps to build their sense of achievement. Children have frequent opportunities to socialise with others and behave well.

Outcomes for children are good

Children are making good progress in their learning and development. They are developing the skills they need for their next stage in learning and move on to school. Toddlers learn about technology. They press different parts of a book, and enjoy listening to the sounds it makes. Children have plenty of opportunities to explore different textures. They enjoy making pictures from feathers and paints.

Setting details

Unique reference number	EY254102
Local authority	West Berkshire
Inspection number	10060829
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 February 2015

The childminder registered in 2002. She lives in Pangbourne, near Reading, Berkshire. The childminder operates all year round, from 8am to 6pm Monday to Friday, except for bank holidays and family holidays. She has a relevant qualification at level 3. The childminder receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

