

Childminder report

Inspection date	2 November 2018
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children develop wonderful warm relationships with the childminder. The childminder nurtures children and provides emotional security to help them to settle quickly.
- The childminder plays with children at their level on the floor. She contributes to children's deep involvement in imaginative play with toys. She follows their ideas and makes suggestions to extend their thinking.
- The childminder observes children well, assesses their progress and adapts her planning to meet children's needs. Children's progress and next steps in learning are shared with parents.
- Children make good progress from when they begin to attend. The childminder skilfully incorporates a broad range of learning into children's play.
- The childminder incorporates mathematical learning into everyday activities and children learn how to count for a purpose.
- Parents are very pleased about how well children progress in the childminder's care and how effectively she communicates with them.
- The childminder engages with other settings that children attend and this helps to enhance continuity in children's learning.

It is not yet outstanding because:

- The childminder has not yet implemented plans to attend further training to extend her already good knowledge and expertise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities to deepen knowledge and skills and raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke to some children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as evidence of the suitability of adults living at the premises.
- The inspector jointly evaluated a teaching activity with the childminder.
- The inspector discussed self-evaluation with the childminder.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps herself up to date with the local authority's procedures to help to keep children safe. She knows what may cause her concern about a child's welfare and what to do if she is concerned. The childminder takes effective steps to safeguard children when other people are living on site and if she has visitors. She prioritises children's safety and well-being. The childminder gathers the views of parents to support her accurate self-evaluation. She identifies targets to improve her practice and engages with the local authority to review her development. The childminder monitors children's progress and knows how to identify any gaps in learning or slowing in progress. She knows how to engage with parents, other settings and external agencies for support.

Quality of teaching, learning and assessment is good

The childminder encourages children's good communication during their play and throughout daily routines. Excellent communication and language strategies are in place. The childminder provides a narrative as she plays with children. She speaks clearly and introduces new, more complex vocabulary for children to hear. For example, young children learn to say 'helicopter' and 'propeller' as they play with toy aircraft. The childminder gets to know children very well and she listens carefully to what they say. She can understand young children's early speech and she engages in simple conversations with them. This helps children to feel confident and empowered to respond.

Personal development, behaviour and welfare are good

Children are relaxed in the home environment. The childminder gives them choices and encourages children to make their own decisions. She gives them frequent opportunities to do things for themselves and their independence grows. Children are encouraged to participate in simple tasks, such as helping to tidy toys away. They are taught about healthy lifestyles and hygienic practices through consistent daily routines, such as washing their hands before mealtimes. The childminder helps children to remain settled during nappy changing procedures. For example, she counts and sings with them and children happily join in. Children walk outdoors regularly. They enjoy a broad range of experiences in and out of the home that contribute to their good physical well-being.

Outcomes for children are good

Young children are comforted by the childminder's reassurance and they grow in confidence and self-esteem. They start to develop the skills and attitudes that they will need for school from an early age. Children are well behaved and are extremely polite for their ages. They particularly enjoy listening to stories and they respond well to questions. Children learn to persevere with small challenges and begin to enjoy mastering skills for themselves. They show good levels of engagement in their play.

Setting details

Unique reference number	502435
Local authority	Warrington
Inspection number	10066522
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 October 2015

The childminder registered in 2001 and lives in Warrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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