

Childminder report

Inspection date	31 October 2018
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder does not gain consent from parents to administer each type of medication. This means children's welfare is not fully protected at all times.
- The childminder misses some opportunities to encourage children in their counting skills and to represent numbers, for example, using their fingers or marks.
- The childminder does not exhaust all opportunities to improve her teaching skills, for example, to explore and challenge children and babies in their spontaneous play.

It has the following strengths

- Children feel safe and secure. In particular, babies form strong bonds with the caring childminder. For example, she cuddles and reassures them when parents drop them off. She gathers good information from parents when children start, to enable her to meet their care needs efficiently.
- Children become involved in their learning and make decisions about their play. For example, they choose whether to play inside or outside, and confidently choose from a wide range of resources to add to their play.
- The childminder interacts well with older children to support their speech. For example, she questions them effectively to encourage their designs and creativity.
- The childminder engages children in a range of activities, which supports their next steps effectively. Children make good progress from their developmental starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure prior written consent is obtained from parents and/or carers to administer each type of medication.	23/11/2018

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children develop their counting skills and to represent numbers, for example, using their fingers or marks
- make better use of training opportunities to improve teaching skills even further, for example, to support children and babies in their spontaneous play.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside and outside, and discussed their learning.
- The inspector talked with the childminder about her understanding of the early years foundation stage requirements and how she evaluates her provision.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including children's assessment records, policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has good understanding of her safeguarding policy and the procedure to follow should she have a concern about a child's welfare. The childminder records all medication administered to children. However, she does not gain prior written consent from parents, as required. This means that she does not fully protect children from harm. The childminder evaluates her provision and reflects on her practice. She has identified ways to improve her practice, such as exploring numbers, letters and sounds more consistently to prepare children for school.

Quality of teaching, learning and assessment is good

The childminder provides children with a broad range of resources to support their play. Children engage well in activities across the areas of learning and are confident to try new things. The childminder uses her assessments accurately to identify gaps in learning. She supports children's communication and language skills successfully, for instance, providing a narrative to their actions and using repetitive language to build vocabulary. The childminder interacts well to help children complete jigsaws. For example, she encourages children to look at the picture and match the pieces together as they explore shape and space.

Personal development, behaviour and welfare require improvement

Weaknesses in medication procedures do not ensure children's welfare is fully protected. Children behave well and form strong bonds with the childminder. Children play alongside school-aged children successfully, learning new skills and taking turns. For example, they engage in an aiming and throwing game, and develop good physical skills. The childminder helps children learn good hygiene, such as encouraging them to wash their hands before they eat and providing clear explanations to help their understanding. She keeps children safe on outings and puts appropriate safety measures in place. For example, children wear fluorescent jackets so she can easily identify them. Children understand rules to keep them safe. For example, children explain that they can only go on the trampoline one at a time.

Outcomes for children are good

Children gain the skills they require for their future learning. They become independent, for example, they find their coats and shoes and make good attempts to put them on. Babies communicate their needs effectively. For example, they point to the buggy when they want to sleep. Babies confidently explore. For example, they show interest in the movement of the ball as it descends the tubing. They crawl efficiently to retrieve the ball and repeat the activity. Babies engage well in passing games and build relationships successfully.

Setting details

Unique reference number	EY350492
Local authority	Somerset
Inspection number	10081378
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	15 June 2016

The childminder registered in 2007. She works from her daughter's home in Taunton, Somerset. Her daughter is a registered childminder. The childminding service operates Monday, Tuesday and Wednesday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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