

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 5 November 2018 |
| Previous inspection date | 25 January 2016 |

|   |                         |            |
|---|-------------------------|------------|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Met</b> |
|   | Previous inspection:    | Met        |

## Summary of key findings for parents

### This provision meets requirements

- The childminder knows how to prepare children for school. For example, she intends to teach children how to be independent in dressing and to learn good listening skills.
- The childminder intends to teach children how to manage their own risk and safety. She plans to teach children how to keep safe crossing roads and how to keep the environment tidy and how to be safe when using the internet.
- The childminder recognises the importance of developing her skills and keeping up to date with new guidelines and requirements. For example, since her last inspection she has completed further training and updated her safeguarding policy to include new information to keep children safe.
- The childminder knows how to encourage children's good behaviour and support a healthy lifestyle. She has a dental hygiene policy and intends to teach children about the hidden dangers of sugar in foods.
- The childminder intends to work with schools, parents and other settings to effectively plan for each individual child.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector looked at the areas used for childminding.
- The inspector and childminder discussed her knowledge of safeguarding, risk assessment, child development and self-evaluation.
- The inspector reviewed the resources and talked to the childminder about how she intends to plan activities to support children's learning.
- The inspector sampled documentation, including planning, policies and procedures.

**Inspector**  
Susan Allen

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 155494  |
| <b>Local authority</b>             | West Sussex   |
| <b>Inspection number</b>           | 10081033  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 0 - 0   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 0   |
| <b>Date of previous inspection</b> | 25 January 2016   |

The childminder registered in 2001. She lives in Horsham, West Sussex. The childminder operates from Monday to Friday from 8am until 6pm, all year. She holds early years professional status. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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