

# Childminder report

<b>Inspection date</b>	30 October 2018
Previous inspection date	21 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder consistently reflects on her practice and provision. She successfully identifies strengths and areas for improvement to maintain this good-quality childcare.
- The childminder provides a welcoming, stimulating environment for all children. Children choose from a wide range of activities and imaginative experiences. They are confident and keen to join in.
- Children have built warm relationships with the childminder and other children who attend. They settle quickly when they first arrive. Children are emotionally secure and make good progress from when they first start.
- The childminder provides good opportunities for children to mix with other children. For example, children enjoy trips to the farm to choose a pumpkin and attend local stay-and-play groups. Children are sociable and enjoy the company of others.

### It is not yet outstanding because:

- On occasions, the childminder does not support young children to solve problems during their play to help them develop their problem-solving skills further.
- On occasions, the childminder's practices do not consistently provide children with good opportunities to help develop their independence and practise their self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their problem-solving skills to an even higher level
- make more effective use of opportunities to develop children's self-help skills and independence during their everyday routines.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke to parents, viewed written feedback from them and took account of their views.
- The inspector viewed evidence of suitability of the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding and child protection knowledge to a good level. She knows the local reporting procedures to follow if she is concerned about a child's safety. The childminder understands her responsibility to tackle extreme views and beliefs to protect children and promote their welfare. The childminder updates her skills and knowledge to a good level to improve practice and to help all children learn. The childminder implements well-focused improvement plans to drive improvement and positive outcomes for all children. She regularly seeks and values the views of parents to help identify further improvements. Parents say the childminder is 'amazing' and they comment that 'she is extremely caring'. Partnerships with parents are good.

### Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching skills. She responds very well to children's emerging needs and interests, and she skilfully guides their development through warm and positive interactions. The childminder consistently comments on children's play. She models language well. The childminder provides good opportunities for young children to develop their mathematical skills. She uses everyday language to talk about position and size. For example, the childminder tells children, 'the car is going up the slope' and 'it is coming down'. Young children excitedly copy what she says as they play with the toy cars. The childminder assesses and monitors children's progress well. She observes children as they play to reshape activities to help them make the best possible progress.

### Personal development, behaviour and welfare are good

Children eagerly share and take turns with toys and they enjoy each other's company. Children behave very well. The childminder is consistent in her approach to helping children learn how to keep themselves safe and she sensitively encourages good manners. Children show care and concern for each other when they become upset. They are curious and use their imaginations well as they play. For example, children enthusiastically look through magnifying glasses and act out their home experiences as they play with small-world people and a play kitchen. Children thoroughly enjoy outdoor experiences. They make pretend caterpillars from conkers and explore a range of natural objects. Children have plenty of fresh air and physical exercise.

### Outcomes for children are good

Young children are confident communicators and enthusiastically express themselves. They listen carefully and follow instructions in a range of situations. For example, children listen to stories with increasing attention and enthusiastically respond to the childminder's questions. All children are self-confident with a positive sense of self. They are socially and emotionally prepared for the next stages in their learning and, where appropriate, ready for nursery and school.

## Setting details

<b>Unique reference number</b>	EY429167
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10060147
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	21 September 2015

The childminder registered in 2011. She lives in Orpington, in the London Borough of Bromley. She provides her service from 7.30am until 6.30pm from Monday to Friday, for most of the year.

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