

Childminder report

Inspection date	31 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder supports children who are learning English as an additional language particularly well. For example, she uses words in children's home languages to support them in their understanding.
- Children are happy and settled. They have affectionate relationships with the caring childminder. She knows the children, their families and their specific needs well. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- The childminder provides children with regular opportunities to mix with other groups of children, where they learn to gain confidence and develop good social skills. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world.
- The childminder keeps parents informed about their children's learning and development. For example, she shares information through regular reports and gives ideas for activities at home. This supports good continuity in children's experiences.

It is not yet outstanding because:

- The childminder misses opportunities during daily routines to develop children's understanding about how to keep themselves healthy.
- The childminder does not use her assessment systems as well as possible to monitor precisely the progress of children and to build further on their good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children understand how self-care routines can help to maintain good health
- refine the tracking of children's achievements to obtain a more detailed analysis of the impact of teaching, to help children make the best progress possible.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates the service she provides. She involves parents in this process to identify areas where she can improve further. For example, she has identified that she would like to extend her knowledge in supporting children's developing communication and language skills by using hand signing. Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For instance, she has recently undertaken further training relating to child protection. She has a secure understanding of how to recognise when a child is at risk and what to do if she has any concerns. Her effective implementation of her up-to-date policies and risk assessments ensures the safety of children in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. For example, she completes regular observations of children's achievements to plan for their future learning. The childminder supports younger children's communication and language well. For example, she responds well to younger children's sounds and babbling, and gives them time to respond as she talks to them. The childminder helps children develop an early understanding of mathematics. For example, young children learn about number as the childminder models using number language as children play. She helps develop children's early literacy skills effectively. For instance, she sings along to nursery rhymes young children choose as they press buttons to play music in using interactive toys.

Personal development, behaviour and welfare are good

Children enjoy plenty of fresh air and exercise. For instance, they visit local parks where they have opportunities practise their physical skills. The childminder supports children well to become self-sufficient. Children behave well and take pleasure in being helpful, such as taking part in tidying away their toys when they have finished their play. The childminder encourages children's confidence and self-esteem well, for example, by praising their achievements. She helps younger children to understand the importance of sharing and taking turns through her effective engagement in their play.

Outcomes for children are good

Children develop good skills to prepare them for future learning and in readiness for school. Young children engage in activities of their choosing for good lengths of time. They are developing confidence in their communication skills, and listen attentively. Children enjoy joining in with activities where they learn to respond rhythmically to music and relish joining in with nursery rhymes and actions. They develop skills to support their early literacy. For instance, they curiously explore books, turning the pages with interest. Young children use mathematical language spontaneously in their play, such as using counting words as they build tall towers with building blocks.

Setting details

Unique reference number	EY537913
Local authority	Reading
Inspection number	10080077
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Reading, Berkshire. She operates all year round, Monday to Friday, apart from family holidays.

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