

Childminder report

Inspection date	31 October 2018
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Overall the childminder promotes children's learning and development well. Children are very eager to join in with activities and experiences provided and make good progress in their learning.
- Children's progress is monitored well. The childminder uses effective ways to identify any areas where children may require additional help, to support their ongoing progress.
- Children behave well. The childminder gives consistent, appropriate messages about how she expects children to behave while in her home.
- Professional development opportunities have a positive impact on children's learning. For instance, the childminder has enhanced her outdoor provision following recent training.
- The childminder helps children to develop independence. She encourages them to take part in daily routines and develop self-care skills, such as washing their hands.

It is not yet outstanding because:

- The childminder does not provide consistently high levels of challenge as children engage in activities to support them to make the highest levels of progress in their learning.
- The childminder has not explored all ways she can work effectively with other professionals to support children's care and learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistently high levels of challenge during activities to help children make the best possible progress in their learning
- strengthen partnerships with other professionals even further, to provide greater consistency to support children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder works well with her co-childminder to create a safe environment for children. The house is secure and ongoing risk assessments ensure children's safety. The childminder keeps her knowledge of child protection up to date. She accesses regular training and knows whom to contact if she is concerned about the welfare of a child. There are effective plans in place to manage any allegations made against the childminder. The childminder has good arrangements to review the quality of the provision. She works well with parents to identify ways she can improve. For instance, questionnaires completed by parents recently helped the childminder to improve the way she shares information about children's learning.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder supports children's learning well, overall. Effective assessment arrangements help her to plan interesting and stimulating activities to promote children's learning. For example, the childminder provides a range of appealing resources, such as pine cones and small glass mosaic pieces, for children to explore. She skilfully incorporates mathematical language into the activity, helping children to understand the language of size and shape. Children engage very well. They concentrate and sustain attention for long periods, and they make comments, such as 'I need the big pan', when they describe their play. Partnerships with parents are good. The childminder provides parents with a wide range of information to update them on the progress their children make.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment for children. Alongside her co-childminder, she creates a setting where children develop confidence and become motivated learners. The childminder helps children to develop an understanding of keeping themselves and other children safe. For example, the childminder talks to them about why small pieces of equipment need to be picked up from the floor. She explains how younger children may put these in their mouths and choke. Children develop strong relationships with the childminder. They respond well to her and show they feel happy and settled in her home. Children's physical health is supported well. The childminder provides good opportunities for children to access the outdoor environment and other facilities within her local area.

Outcomes for children are good

Children make good progress in their learning. They develop a wide range of key skills and knowledge that supports their readiness for school. Children are confident communicators. They talk as they play and ask questions to find out more. Children's interest in early reading is developing well. They enjoy listening to stories read to them and choosing their own books from the wide selection available.

Setting details

Unique reference number	EY391186
Local authority	Durham
Inspection number	10070256
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	21
Date of previous inspection	9 June 2015

The childminder registered in 2009 and lives in Middlestone Moor, Spennymoor. She operates all year round, from 7am to 6pm from Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works alongside a co-childminder.

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