

# Rialize Childcare

Bridgewater School, Bridle Way, Berkhamsted HP4 1ES



<b>Inspection date</b>	29 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children explore and make discoveries in the outdoor areas. They have superb opportunities to develop a deep understanding of being active and healthy, which is beneficial to them as they move through school.
- Children are extremely polite and well behaved. They treat each other kindly and with respect. Children help each other and develop very positive values and attitudes.
- The manager successfully evaluates the quality of the provision. The manager involves the views of the children and parents to make changes to the club. As a result, the service constantly develops to reflect the needs of the children and families.
- Play experiences are carefully planned in response to observations that are made of all children. This has an extremely positive impact on younger children, who are carefully and considerately supported.

### It is not yet outstanding because:

- The provider and manager have not yet fully established a highly focused programme of professional development for the staff, to drive forward future improvements to raise the quality teaching even further.
- At times, some staff do not allow younger children enough time to respond to questions asked, to support them to work things out on their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development to help ensure that high-quality teaching practice is sustained and consistently improved upon
- provide enough time for children to answer questions, to support them to think and solve problems in their own time.

### Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents and spoke to some parents.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand child protection issues and take their responsibilities seriously. The premises are well maintained, safe and secure. Staff are vigilant of children at all times. They complete detailed risk assessments to identify and minimise potential hazards to children. The management team follows robust recruitment procedures to help ensure staff are suitable for their roles. Staff complete induction training and regular supervision meetings. Staff maintain good levels of communication with parents. They keep parents regularly informed about what children do and enjoy at the club. Partnerships with schools are good. There are very effective methods to share information, which helps to support continuity of care and education for children.

### Quality of teaching, learning and assessment is good

The manager and her team work together to provide exciting experiences for children. For example, children cut and scoop out the pulp from large pumpkins. Staff help them to use their hands and various scoops, as they talk about the colours and texture and count the number of seeds. Children are very well supported by staff, who work hard to provide activities that are in line with children's interests. For example, children draw on large pumpkins using felt pens and stencils and make spiders and pom-poms from various craft resources. Staff support children to build imaginary houses using toys bricks and sand after reading their favourite stories. Staff gather observations and photographic evidence of children's achievements and share these with the school staff, who feed them into their systems of assessment. Therefore, children benefit from a joined-up approach to their care and learning needs.

### Personal development, behaviour and welfare are outstanding

Children are extremely excited and happy as they play. The exceedingly stimulating outdoor areas create an immediate sense of wonder and excitement, and children are very active in their discoveries. They benefit from lots of fresh air and physical play, and eat a healthy assortment of fruits. Children enjoy using real knives in the forest school, making dens and collecting leaves and twigs for their craft projects. Staff treat children with great understanding and they listen extremely carefully when children speak. Children's ideas are taken seriously. For example, children find leaves and staff help them think about what trees they might have come from. They make choices and are encouraged to work independently when they are self-selecting their chosen activities. Children benefit from a deeply embedded key-person system that helps them feel extremely valued, happy and settled. This promotes children's exceptionally high levels of confidence and self-esteem.

## Setting details

<b>Unique reference number</b>	EY537005
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10067444
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Rialize Childcare Partnership
<b>Registered person unique reference number</b>	RP900423
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07980305188

Realize Childcare registered in 2016. It operates from in Berkhamstead in Hertfordshire. The after-school club employs 13 members of childcare staff. Of these, one holds a qualification at level 6 and four hold level 3. The club opens Monday to Friday from 7.30am to 8.30am and from 3pm until 6pm, during term time. During the school holidays it operates from 7.30am to 6pm.

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