

Childminder report

Inspection date	1 November 2018
Previous inspection date	12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder builds effective partnership with parents. She involves parents in children's learning and regularly updates them on their child's progress. The childminder tailors her settling-in procedures to the individual needs of each child and their family. Parents speak highly of the childminder and the service she provides.
- The childminder observes children as they play and completes accurate assessments of their learning. Planning for future learning is based on what they already know and can do. This supports children to make good progress.
- Children are self-assured, happy and emotionally secure. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. For example, the childminder readily responds to children who show they need a cuddle.
- Children regularly attend local groups in the community with the childminder, where they learn to socialise in preparation for their eventual move on to nursery or school.
- Children play outdoors regularly and benefit from many varied opportunities to be physically active.
- The childminder accesses training and uses this to improve the service she is providing.

It is not yet outstanding because:

- Occasionally, the childminder overlooks opportunities during children's play to extend their mathematical learning, so they learn more about numbers and counting.
- Sometimes, in her eagerness for children to learn, the childminder interrupts children's thought processes as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make increased use of activities to help to extend children's understanding and enjoyment of early mathematics, so they learn more about numbers and counting
- provide more opportunities for children to enjoy uninterrupted play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs and indicators of harm and knows where to refer any concerns about a child's welfare. She keeps her knowledge and practice updated by completing safeguarding training. The childminder effectively assesses potential hazards in her home, garden and while on outings and minimises possible risks. The childminder continuously checks on children's progress. This helps her to identify any gaps in their development and address these with additional support. The childminder evaluates the strength of her provision and makes changes to enhance her service further.

Quality of teaching, learning and assessment is good

The qualified childminder uses her good knowledge to effectively teach and engage children in activities. The childminder supports children's communication and language skills well. She provides an ongoing commentary for children as they play and repeats words clearly. For example, when playing with shapes, the childminder reminds children of the names of different shapes. The childminder encourages children to find their own solutions to problems. For example, as children build a train track, she uses skilful questioning to enable them to construct bridges to their own design. The childminder gets down to children's level and joins in with their play. For example, she shows children how to fit the shapes they are playing with into a frame.

Personal development, behaviour and welfare are good

Children flourish in this warm and welcoming environment. They feel secure and display high levels of confidence and emotional well-being. Children show their appreciation to the childminder as she offers them frequent praise for their efforts and achievements. The childminder is a positive role model. She teaches children to share and to respect each other as they play together. Children learn to keep themselves safe. For example, the childminder reminds them to hold the handrail when climbing the stairs. Children demonstrate a strong sense of pride as they take responsibility for washing their hands before eating. This demonstrates their understanding of keeping themselves safe and healthy. The childminder gives children gentle reminders of behaviour they play.

Outcomes for children are good

Children are confident and motivated learners. They show an eagerness to join in with activities and concentrate for long periods, relative to their age. Children develop skills that will help them in their future learning. For example, children's early mark-making skills are encouraged and they proudly show their drawings to visitors. Children make good progress in all areas of their development and work comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY446532
Local authority	Wakefield
Inspection number	10069035
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	8
Date of previous inspection	12 March 2014

The childminder registered in 2012 and lives in Castleford. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

