

YMCA Woolston Day Nursery

Victoria Road, SOUTHAMPTON SO19 9EF



Inspection date	30 October 2018
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team works well together. They are totally committed to providing good-quality care for children, a vision they share equally with the dedicated staff team.
- Self-evaluation is effective. The management team considers the nursery's strengths and areas to improve. They involve staff and gain the views of parents and children to help provide positive outcomes for children.
- Staff carry out accurate observations and assessments and plan to close any gaps in children's learning. All children including those who have additional needs make good progress from their starting points.
- Staff create a caring and nurturing environment. This helps children to settle quickly and feel emotionally secure. The newly refurbished garden provides children with many exciting opportunities to enjoy fresh air and be active.
- Staff build strong relationships with parents. For example, parents with young children attend messy play and baby and toddler sessions within the centre. This helps to support the smooth transition into nursery care.

It is not yet outstanding because:

- On occasion, some staff do not consistently make the most of the questions they ask children to fully extend their learning and promote their thinking skills.
- At times, children do not always have access to an ample range of resources to support their creative and imaginative play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even further opportunities to fully extend children's learning and promote their critical thinking
- provide children with a greater range of experiences to support their creative and imaginative play and current interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She looked at how staff support children with allergies, the completion of accident records and risk assessments. In addition, evidence of the suitability of staff working in the nursery.
- The inspector completed joint observations of teaching activities with the special educational needs coordinator and designated lead for safeguarding.
- The inspector spoke with two parents and took into consideration other parents written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a comprehensive understanding of safeguarding and their individual responsibility to protect children. They receive regular training, hold daily safeguarding meetings and demonstrate a secure knowledge of wider safeguarding practice. Robust recruitment, vetting and ongoing monitoring procedures help to ensure staff are suitable to work with children and remain so. Staff are highly valued and receive support and guidance through individual meetings and training opportunities. A strong focus on checking different groups of children's progress has had a positive impact on increasing their communication and language skills. Staff use additional funding well. They clearly understand information about children's individual needs to make sure every child makes the best possible progress. Staff complete robust risk assessments to help minimise risks to children. They maintain good hygiene routines and comfortable temperatures across the nursery to support children's care and well-being.

Quality of teaching, learning and assessment is good

Staff plan a variety of activities and outings, considering children's next steps in learning. Staff support children's developing mathematical skills. For example, young children sing number rhythms and older children count, measure and explore quantities during sensory play. Staff sensitively support those children that are sometimes reluctant to join in. For example, they adapt activities, such as finger painting and demonstrate what to do giving children the confidence to participate. Staff support older children's literacy skills well. For instance, staff talk to children about the storyline and illustrations of their favourite books.

Personal development, behaviour and welfare are good

Staff seek out a wealth of information from parents to help ensure they meet children's care and learning needs. This regular two-way flow of information provides continuity of care and involves parents in their children's learning. Babies have their own outside play area which gives them the confidence to explore safely and supports their emotional well-being. Older children learn to respect each other and take part in discussing and agreeing rules, such as turn taking. They develop a good understanding of how to keep safe. For example, they know to wait their turn on the slide to avoid bumping into others. Staff complete head counts to ensure all children return safely back to their play rooms.

Outcomes for children are good

Children are independent learners who confidently communicate their needs. Young children show curiosity as they explore the sounds of different musical instruments. Older children write for a purpose and excitedly identify familiar letters, such as the first letter of their name. This supports their small-muscle movement and emerging literacy skills. Children are prepared well for their next stage in learning and move to school.

Setting details

Unique reference number	EY479896
Local authority	Southampton
Inspection number	10082264
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	108
Number of children on roll	145
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	11 February 2016
Telephone number	01489 785228

YMCA Woolston Day Nursery registered in 2014. The nursery opens from 7.30am to 6pm five days a week for 51 weeks a year. It receives funding to provide free early education for two-, three- and four-year-old children. There are 22 members of staff who work with the children. Two staff hold early years teacher status, 17 hold an appropriate childcare qualification.

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