

Lavender Nursery

Tamworth Farm Recreation Ground, London Road, MITCHAM, Surrey CR4 3LB



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| Inspection date | 30 October 2018 |
| Previous inspection date | 29 September 2017 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff provide exciting and stimulating activities that motivate children to join in and learn. All children, including those who have special educational needs, make good progress from their starting points.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They effectively support children's well-being and are good role models.
- Staff use a variety of effective methods to engage with parents and involve them in all aspects of the setting. This includes providing parents with ideas of how to extend children's learning at home and encouraging them to attend parent workshops.
- Children who have identified special educational needs are supported well through staff teaching and effective partnership working with parents and other professionals involved in their care and learning.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children, to identify and develop areas for improvement.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to help older children to extend their thinking and learning skills.
- Staff do not make the most of all opportunities to develop further children's understanding of the benefits of adopting healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to extend their thinking and learning skills
- make better use of opportunities for children to learn about the importance of healthy lifestyles.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, at snack and lunchtimes and during hygiene routines.
- The inspector sampled various documents, including risk assessments, children's records and a range of policies and procedures.
- This inspection was carried out as part of a risk assessment process following information received by Ofsted.

Inspector

Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe. The manager and staff know the procedures to follow should they have a concern about a child's well-being. The manager implements policies and procedures effectively, including for staff ratios and deployment, whistle blowing, equal opportunities and behaviour management. Good recruitment, induction and vetting procedures help ensure all staff are suitable to work with children. Effective systems are in place to support and monitor staff, for example, through regular meetings, supervisions and training. The manager monitors individual and groups of children's development regularly to identify and close any gaps in their learning. She uses this to identify suitable training for staff to help maintain good outcomes for children. For example, staff recently attended training around observations and assessments to better equip them to evaluate children's development.

Quality of teaching, learning and assessment is good

Staff know the children well and help them to develop new skills. They plan activities based around children's interests and next steps in learning. For example, children delight in exploring sensory materials using a range of tools to develop their hand-to-eye coordination. Overall staff interact well with children to help support their communication and language development. For example, during language groups, staff act as positive role models and introduce new words to develop children's vocabulary.

Personal development, behaviour and welfare are good

Staff meet children's individual needs and liaise with parents to gather information about children when they start at the nursery. Children are well behaved, kind and considerate. Staff support positive behaviour well. Children develop strong independence skills. For example, they pour their own drinks, serve their own food and help to tidy up after mealtimes. Staff provide opportunities for children to extend their physical skills. For example, children enjoy playing outside in the well-resourced garden or going for daily 'mini mile' walks in the local park. Staff encourage children to learn about other cultures and communities. For example, children take part in cultural day and enjoy dressing up and sharing pictures from different countries.

Outcomes for children are good

All children make good progress and are well prepared for their future learning. They are confident, motivated and enjoy their learning. Children develop good literacy and numeracy skills. For example, they begin to recognise their own names and give meanings to the marks they make. Older children independently count and match numbers as they play.

Setting details

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| Unique reference number | EY305277 |
| Local authority | Merton |
| Inspection number | 10081912 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | |
| Age range of children | 1 - 4 |
| Total number of places | 72 |
| Number of children on roll | 131 |
| Name of registered person | London Borough of Merton |
| Registered person unique reference number | RP524519 |
| Date of previous inspection | 29 September 2017 |
| Telephone number | 020 8646 8481 |

Lavender Nursery registered in 2005 and is based in Tamworth Farm Recreation Ground, located in the London Borough of Merton. The nursery is open each weekday from 7.45am to 6pm, for 50 weeks of the year. The nursery is funded to provide free early education to children aged two, three and four years. The nursery employs 27 staff that work directly with the children, all of which hold a childcare qualification at level 3 or above.

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