

Childminder report

Inspection date	30 October 2018
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has good systems to evaluate the overall quality of her service. She regularly seeks feedback, reflects on her practice and identifies future improvements she would like to make. This has a positive impact on children's learning and experiences.
- Children have developed close attachments with the childminder. They are very happy and settled in her care. This effectively supports children's emotional development, well-being and confidence.
- The childminder has established strong relationships with parents and families. She encourages flexible settling-in arrangements and discusses children's routines and interests. Parents comment on the homely environment and say the childminder supports children's individual needs very well.
- The childminder provides a warm and welcoming environment where children feel at ease. They are encouraged to make choices, follow their interests and independently access toys and equipment.
- Good systems are in place to monitor children's progress and development. The childminder completes regular observations and identifies what skills children need to learn next. This supports children to make good progress in their learning.

It is not yet outstanding because:

- The childminder does not provide as many opportunities for children to extend their learning outdoors, as she does indoors.
- The childminder does not have a fully focused programme of professional development, to enhance her knowledge further and raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance learning opportunities further, to support children who prefer to learn outdoors
- build on the programme of training and professional development to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of the activities provided by the childminder during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The childminder spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures her knowledge of government guidance is kept up to date and regularly reviews her child protection policies. She demonstrates a secure understanding of how to protect children from harm and report any concerns about their welfare. The childminder completes regular risk assessments and daily checklists on her home. This helps her to identify and minimise any possible risks to children. She promotes children's understanding of personal safety well during activities and discussions. The childminder values children's contributions and includes them in her self-evaluation process. She encourages children to make suggestions about activities and future improvements.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of interesting activities and experiences for children. She works closely with parents to support children's individual needs and progress. For example, the childminder has implemented a number of strategies to help support children's communication and language skills. Children have plenty of opportunities to sing simple songs and extend their vocabulary. They enjoy taking part in simple construction activities, such as building towers and stacking blocks. The childminder plays alongside children and successfully extends their learning. She includes opportunities for numbers and counting during activities and talks about different shapes in the environment. The childminder completes regular assessments of children's learning and shares these with parents. She encourages parents to share information from home about children's interests and achievements. This helps her to provide good continuity in children's care and learning.

Personal development, behaviour and welfare are good

The childminder is a positive role model and supports children's understanding of sharing and turn taking effectively. For example, during play she reinforces good behaviour and encourages children to consider the needs of others. The childminder provides children with balanced meals and encourages them to make healthy choices. They have opportunities to learn about nature as they grow different plants and vegetables in the garden with the childminder. Children also have opportunities to develop their physical skills and control. For example, they show persistence when handling small objects and independently feed themselves at lunchtime. The childminder takes children to visit places of interest, such as local parks, the library and zoo. This helps to support their knowledge of the community and wider world.

Outcomes for children are good

Children make good progress in their learning from their starting points. They show curiosity and a desire to explore and learn new skills. Younger children show enjoyment when filling containers and transporting objects. Children's early literacy skills are developing well. For example, they show a keen interest in looking at books and making marks. They communicate well and develop good social skills. Children show good levels of concentration and engagement in self-chosen tasks. They are developing the key skills that help to prepare them for their eventual move on to nursery and school.

Setting details

Unique reference number	EY429924
Local authority	Wirral
Inspection number	10066932
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	17
Date of previous inspection	10 September 2015

The childminder registered in 2011 and lives in Greasby, Wirral. She operates all year round, from 7.30am to 5.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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