

Little Acorns Pre School Nursery

St Georges Church, Front Street, EAST BOLDON, Tyne and Wear NE36
OSW



| | |
|--------------------------|-------------------|
| Inspection date | 1 November 2018 |
| Previous inspection date | 23 September 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-----------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- Managers have a clear and ambitious vision for the nursery. They are very experienced and well-qualified, and are inspirational in their approach to delivering exceptionally high-quality care and learning for children. Extremely detailed development plans are in place to help maintain this outstanding provision.
- Staff make highly detailed and thoughtful observations of children's learning. They very effectively identify and successfully plan for what children need to learn next. Children develop very useful skills for the next stage in their learning and starting school.
- Children form exceedingly close and trusting relationships with committed and dedicated staff who respond to their every need. They receive high levels of excellent guidance and sensitive support from the staff.
- The environment is a highly stimulating and attractive environment. It is exceptionally well organised and significantly enhances children's learning. Children access an excellent range of resources, which promotes all aspects of their play and learning very successfully.
- There is an extremely strong partnership with parents. Staff work extremely closely with parents from the start to meet children's needs. They offer very flexible procedures to help children to quickly settle into the setting. Parents speak extremely highly of the service the nursery provides and feel exceptionally well supported.
- Children have superb opportunities to learn to relax and develop a sense of calmness in activities, such as yoga.
- Managers use highly effective ways to monitor the high quality of care and teaching that staff provide. They carry out peer observations and hold individual discussions with staff. Together they evaluate and review their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities to support the learning and enjoyment of those children who benefit from learning outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's development plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

Inspector
Melanie Vincent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is of the utmost importance in the nursery. Staff have an extensive knowledge of the procedures to follow if they have concerns about the welfare of children. Managers have insightful plans in place to continually develop the nursery, such as to further enhance the already exciting outdoor area. Staff very much value parental opinions. Parents appreciate the opportunity to have their views listened to at parent network sessions, which managers have introduced. Managers identify appropriate training courses for staff to develop further their teaching skills. For instance, training in encouraging positive behaviour in young children has very successfully helped staff to support children to resolve their own conflicts.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent and staff are dedicated to ensuring each child makes the best possible progress while in their care. Staff very effectively notice children's interests and strive to provide further stimulating activities. For instance, when children show an interest in locks and handles, staff provide an area for children to open, close and fasten different items. Staff plan activities to ensure children make their own discoveries. Young children very imaginatively use creative and natural materials. For example, children create hedgehogs using dough, sticks, stones and dried spaghetti. Young children develop their physical skills as they scoop dried oats between containers. Staff ensure children have time and freedom to become deeply involved in activities. Children relax in comfortable cosy areas and are very engaged in storytelling sessions. Staff use props and puppets to very successfully keep younger children engaged in their learning. Children delight in choosing songs to sing from objects in their 'song sack'. They join in very cooperatively with the actions and their favourite rhymes.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive in helping children of all ages and abilities form very secure emotional attachments. They very much value children's ideas and contributions. Promoting children's emotional well-being is of the utmost importance to staff. Children's behaviour is exemplary. Staff use highly effective strategies to develop children's understanding of being thoughtful and caring to each other. They very sensitively encourage children to value and respect each other. Staff encourage children to talk about their families and experiences, and learn more about other people's lives. Staff provide children with their own 'about me' tray where they can freely check-in with special toys, comfort items and photographs of their families.

Outcomes for children are outstanding

Children thrive in the nursery and are making excellent progress in their learning. They communicate clearly, and learn to be highly sociable and confident. Young children show very high levels of independence in their self-care skills. They learn to put their boots on, wash their hands and pour their own drinks. Children learn to manage risks when using the stairs and negotiating the natural obstacle course outside. They freely experiment in the mud kitchen, explore with torches and magnets, and investigate the natural world. Young children become very curious, inquisitive and highly motivated learners.

Setting details

| | |
|--|--|
| Unique reference number | EY441209 |
| Local authority | South Tyneside |
| Inspection number | 10065863 |
| Type of provision | Sessional day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 3 |
| Total number of places | 22 |
| Number of children on roll | 19 |
| Name of registered person | Little Acorns Pre School Nursery Partnership |
| Registered person unique reference number | RP531338 |
| Date of previous inspection | 23 September 2015 |
| Telephone number | 07874 643 038 |

Little Acorns Pre School Nursery registered in 2012. The nursery employs three members of childcare staff. Of these, two hold early years qualifications at level 6 and one at level 3. The nursery opens during term time. Sessions are from 9am to 2.30pm on Monday and Tuesday, and 9am to 12 noon on Wednesday and Thursday. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

