

Childminder report

Inspection date	31 October 2018
Previous inspection date	17 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder plans a good range of activities that children enjoy and that helps them make good progress in each area of learning. She uses observation and assessment effectively to identify children's current stage of development and to plan for their further learning.
- The childminder works professionally with her assistant and apprentice. She ensures they are aware of their roles and responsibilities and that they implement good teaching skills.
- The childminder is effective at implementing a shared approach to children's learning. She develops successful partnerships with other professionals.
- Children behave very well, are kind and develop positive relationships with each other. The childminder encourages children to share, take turns and learn about others different to themselves.
- The childminder has taken positive steps since the last inspection. This has helped safeguard children further and implement targets for future development.

It is not yet outstanding because:

- The childminder does not engage all parents as well as possible when children first start to attend, to gather information about initial stages of development.
- The childminder sometimes does not give children the time that they need to respond to questions she asks to extend on their thinking and understanding skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give all parents every opportunity to share full information about their children's learning from home when they start
- provide more time for children to develop their thinking and understanding, to allow them to provide a response to questions asked.

Inspection activities

- The inspector discussed with the childminder, who lives at the setting, who is the identified assistant, the role of the apprentice, and checked documentation for suitability of adults.
- The inspector discussed with the childminder the arrangements for nursery or school handovers.
- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder, apprentice, parents and children at appropriate times.
- The inspector spoke to the childminder and looked at relevant documentation, such as children's records, policies and procedures shared with staff and parents, and self-evaluation.

Inspector
Shaheen Belai

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection the childminder ensures Ofsted is aware of adults living on the premises and those who may meet children. This allows appropriate suitability checks to be undertaken. The childminder has also reviewed the arrangements for the safe handover of children at other settings. The childminder ensures she discusses children's health needs as a priority at the time of starting and ongoing. The childminder has attended child protection and safeguarding training. She ensures she shares her knowledge with her assistant and her apprentice. The childminder has taken steps to build on self-evaluation. For example, she has worked with the local authority to identify areas for improvement. She researches information to enhance her professional development and children's play experiences. Parental feedback at inspection was positive about the progress children make while in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and assesses their progress well. She shares her observations well with her assistant and apprentice so they can continue to support children in the next stage of their development. She models teaching well, sharing her skills, particularly with her apprentice. The childminder keeps parents well informed of their children's progress, including any areas where they can support their children at home. Parents are able to view their children's learning journal at any time. The childminder approaches each child's learning as unique. She plays alongside children as she demonstrates how to do things, such as, teaching how magnets on toy train carriages work. She provides further challenges to children as she observes their progress. For example, teaching sounds of the alphabet when children can recognise letters on word cards.

Personal development, behaviour and welfare are good

Children are very happy and settled in the care of the childminder. She supports children effectively to develop good social skills, as she takes them to local groups. Children enjoy outings to the local park, where they are encouraged to be physically active. For example, the childminder allows children to learn to take risks using their own ideas to climb and balance on large equipment under her supervision and guidance. The children enjoy the healthy and nutritious snacks and meals, which take into account individual dietary needs well.

Outcomes for children are good

All children make good progress from their starting points. Children increase their independence skills, such as when choosing what they want to play with or feeding themselves. They enjoy looking at books independently or with the adults. Children make rapid progress in their communication and language skills, as they name pictures in books and sing familiar rhymes. The children learn to recognise a range of colours and sort objects by size and shape. Children are familiar with changes in their routine and their own needs, such as helping to clear away toys and washing their hands before having their meals.

Setting details

Unique reference number	EY442806
Local authority	London Borough of Waltham Forest
Inspection number	10080290
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	11
Number of children on roll	7
Date of previous inspection	17 January 2018

The childminder registered in 2012. She lives in Chingford, in the London Borough of Waltham Forest. The childminder works each weekday, throughout most of the year. The childminder is registered to work with an assistant, and supports an apprentice to develop childcare skills. The childminder is also a registered foster carer.

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