

Childminder report

Inspection date	29 October 2018
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder consistently observes and assesses children's learning. She provides a wide range of indoor activities to support children's learning and to help them make good progress.
- The childminder ensures parents are aware of her routines, policies and procedures for them to know what to expect from her services. She encourages their involvement in children's learning and informs them about children's daily care and experience.
- Children behave well. For example, they listen, show respect to the childminder and play alongside other children well. Children learn to use 'please' and 'thank you' at appropriate times.
- The childminder takes into consideration feedback from parents to evaluate and improve her practice. She has addressed recommendations from the previous inspection well. For example, she has increased opportunities for older children to think and use their ideas freely during their play.

It is not yet outstanding because:

- At times, the childminder does not skilfully extend activities for children that wish to continue their play, in order to maintain their interests and to support their overall development even further.
- The childminder does not use some opportunities well enough to ensure children that enjoy outside play have regular access to rigorous activities to develop their balance and mobility.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities during children's play to help maintain their interests and to strengthen their overall development even further
- make use of outdoor opportunities to ensure children that enjoy outside play have regular access to rigorous play to develop further their balance and mobility.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practice.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attended safeguarding training and she has a secure understanding of her role to protect children within her care. She has knowledge of child protection issues and the procedures to report any concerns, including allegations to relevant authorities. The childminder completes regular risk assessments of her home to ensure the environment is safe for children. She monitors children's progress and she knows how to seek support from other professionals, if necessary. The childminder develops close relationships with parents and encourages them to support children's learning at home. She maintains her professional development and receives information from the local authority early years coordinator to help improve the provision. For example, the childminder uses her new knowledge to review and keep her policies and procedures up to date.

Quality of teaching, learning and assessment is good

The childminder plans stimulating activities for children to enjoy and learn. She interacts with them to support their speech and language development effectively. For example, she comments on their play and asks simple questions to help increase their vocabulary. The childminder encourages children to sing along to nursery rhymes and she reads them stories to help develop their early literacy skills. Parents inform the childminder of their children's favourite stories to ensure they enjoy similar books at her home. Children learn to use their imaginations effectively. For example, they explore with a wide range of small-world resources and pretend to use them purposefully. Children show great interest when exploring with sensory and creative materials, such as paint. They learn to mark patterns and develop their coordination.

Personal development, behaviour and welfare are good

Children settle well and develop close attachments with the childminder. They willingly explore with resources that are accessible to them and they welcome the childminder's contributions during their play. Children learn to take on some responsibilities, such as feeding themselves and putting on their shoes independently. The childminder arranges visits to the local playgroups for children to play with other children and develop their social skills well. Older children learn to make rules and manage disagreements during their play. The childminder acknowledges children's efforts and achievements. She offers regular praise to let them know when they are doing well and to develop their confidence. The childminder encourages parents to provide healthy food for children to eat and she ensures children get to sleep and rest during their play.

Outcomes for children are good

Children make good progress and develop skills to help with the next stage in their learning. For example, children speak clearly to express themselves. They show good understanding and respond to simple instructions effectively. Children learn to form close relationships, and they are kind and caring to other children. They learn to share and take turns to use resources well.

Setting details

Unique reference number	EY360394
Local authority	Havering
Inspection number	10060876
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	10 November 2015

The childminder registered in 2007 and lives in Upminster, within the London Borough of Havering. She operates throughout most of the year, from 8am to 6pm on Monday to Thursday. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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