

# Rush Common Preschool

Appleford Drive, ABINGDON, Oxfordshire OX14 2AQ



<b>Inspection date</b>	31 October 2018
Previous inspection date	19 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff are kind, welcoming and patient, and they develop positive relationships with children and their parents. Children demonstrate that they feel settled and secure in this friendly setting.
- Staff are good role models who support children effectively to behave well and develop successful social skills.
- The manager has taken effective steps since the last inspection to monitor and support staff practice to improve the quality of teaching. This is particularly evident in the quality of interactions and the teaching of mathematics, which supports all children well, including those who speak English as an additional language.
- The manager and staff assess children routinely to plan relevant activities that help them make good progress overall in preparation for school.
- Staff provide effective support to help children learn about the importance of good health and keeping themselves safe.
- Leaders, managers and staff have a secure understanding of safeguarding procedures to help keep children safe.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to engage children in early literature or entice them to explore relevant resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to access and enjoy early literature to support their reading skills further in preparation for school.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff, parents and children at appropriate points during the inspection.
- The inspector looked at children's assessment records, written comments from parents, and evidence of staff suitability and qualifications.

### Inspector

Gill Little

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are confident about their roles and responsibilities to help keep children safe. They know how to identify and respond to concerns about children's welfare, such as when children are at risk of extreme views or behaviours. The manager models good practice to staff to help them develop their expertise. Together with recent training, this successful approach encourages staff to engage children in high-quality discussion, such as building successfully on their mathematical capabilities. The manager and staff evaluate the quality of the pre-school routinely and welcome feedback from parents to identify and address areas for further improvement.

### Quality of teaching, learning and assessment is good

Staff engage children well and teach them a range of important skills. For example, they demonstrate how to make marks with different tools and materials to support early writing development successfully. Staff communicate clearly as they narrate children's play, make suggestions to extend learning and listen carefully to responses to ensure all children have a voice. They work well in partnership with parents to keep them up to date with their children's progress, and encourage them to support children's learning and development effectively. The manager and staff know children well and plan activities to reflect their interests and address any gaps in learning. They develop positive partnerships with other settings to which children will transfer, to encourage consistency in their care and education.

### Personal development, behaviour and welfare are good

Staff pay careful attention to helping children understand the importance of health and safety. For example, they encourage an awareness of how to reduce risks as they engage children in assessing the safety of the garden. Staff help children to learn why good nutrition and hygiene are important, and they provide plenty of opportunities for fresh air and exercise to support children's well-being. They encourage children to be independent and to be respectful towards each other. Staff teach children about people and communities different from their own, to help them develop a positive approach to diversity. The warmth and kindness that they show children create a positive environment where children flourish and feel confident.

### Outcomes for children are good

Children enjoy attending the pre-school and show that they are motivated, keen learners who enjoy exploring and joining in with a wide range of activities. Children develop good skills for independence, such as putting on their coats with minimal support, which prepares them well for their next stages in learning and for school. They develop good hand-to-eye coordination and enjoy making marks or attempting to write letters and words. Children develop a good understanding of mathematics as they count with confidence and begin to solve problems involving addition and subtraction. They enjoy being imaginative as they join in with Halloween activities, such as creating a group painting that shows bats, broomsticks and pumpkins. Children become confident communicators and enjoy sharing their experiences with others.

## Setting details

<b>Unique reference number</b>	133409
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10080452
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Rush Common Preschool Committee
<b>Registered person unique reference number</b>	RP904005
<b>Date of previous inspection</b>	19 January 2018
<b>Telephone number</b>	01235 530756

Rush Common Preschool registered in 1993. It is run by a committee and operates from All Saints Methodist Church in Abingdon, Oxfordshire. The pre-school is open during school term times from 8.45am to 2.45pm on Mondays, Tuesdays, Wednesdays and Fridays, and from 8.45am to 11.45am on Thursdays. It receives funding for the provision of free early education for children aged three and four years. The pre-school employs five staff and three of these hold relevant qualifications at level 3.

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