

John Smith Day Care Nursery

John Smith Childrens Centre, 90 Stepney Way, LONDON E1 2EN



Inspection date	30 October 2018
Previous inspection date	6 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers provide effective ongoing support to help staff develop their professional skills. Staff speak positively about opportunities for further training, such as online courses to strengthen their understanding of child protection and health and safety.
- Staff support children's communication and language skills well. For example, they make good use of visual aids, such as simple signs and pictures to help children express their feelings and make choices.
- Staff have developed strong and trusting relationships with parents. Regular conversations between staff and parents help to provide a consistent approach in supporting children's care and learning.
- Children benefit from regular trips and outings that allow them to explore the surrounding area and learn more about the world around them. They enjoy stories and activities relating to events, such as Black History Month, which help them to understand and respect different people and cultures.

It is not yet outstanding because:

- Occasionally, staff do not adjust their teaching to take account of the varying needs and interests of the children.
- Staff sometimes miss opportunities to develop children's understanding of risks and how to keep themselves safe as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff consistently adapt teaching and planned learning experiences to cater for each child's emerging needs and interests
- develop further opportunities to teach children how to keep themselves safe.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, evidence relating to staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a comprehensive knowledge of the signs that might indicate a child is at risk from harm. They are confident about how to report any concerns about a child's welfare. Managers regularly review the provision to identify strengths and areas which they can develop further. They successfully seek the views of staff and parents to help make improvements to the nursery. For example, following changes to the lunchtime routine, staff now support children's independence more effectively. Managers have successfully addressed the weaknesses identified at the last inspection. They have developed a secure knowledge of the significant changes and events that must be notified to Ofsted and have strengthened the teaching of mathematics.

Quality of teaching, learning and assessment is good

Staff use observations and assessments effectively to monitor children's progress and identify what they need to learn next. Where there are gaps in children's learning, these are quickly identified and plans are made to help children catch up. The manager and staff work effectively in partnership with parents and other professionals to help all children achieve as much as they can. This includes children who receive additional funding. Staff provide an interesting and stimulating learning environment, indoors and outdoors. Children use their imaginations as they play. For example, they pretend to telephone their parents or friends and write down 'messages' in the pretend office.

Personal development, behaviour and welfare are good

Staff support children's emotional and care needs well. For instance, they visit children at home before they start the nursery, which helps to create warm, secure relationships right from the start. Children respond well to staff and enjoy the time spent in their company. Staff consistently guide children to help them understand the nursery routines and boundaries. Parents appreciate the advice and support from staff on issues such as healthy eating and managing children's behaviour. Children enjoy nutritious meals and snacks, and have plenty of opportunities to play outdoors. They develop good hygiene routines and learn to manage their own personal care needs.

Outcomes for children are good

Children are active, enthusiastic learners. They are welcoming to visitors and demonstrate that they feel confident and secure at nursery. They make good progress from their starting points and acquire a range of skills to support them as they move on to school. Children practise different ways to make marks and enjoy listening to stories read by adults. They learn how to use technology effectively. For instance, they complete simple computer programs and play with 'real' objects, such as telephones, during their imaginative play. Children interact well with their peers and develop good social skills. For example, they work together to build a balancing beam from blocks and planks, then discuss whose turn it is to walk along it.

Setting details

Unique reference number	119578
Local authority	Tower Hamlets
Inspection number	10079749
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	32
Number of children on roll	7
Name of registered person	London Borough of Tower Hamlets
Registered person unique reference number	RP901219
Date of previous inspection	6 November 2017
Telephone number	0207 364 0537

John Smith Day Care Nursery registered in 1994. It is open Monday to Friday between 8am and 5.30pm for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 members of staff, all of whom hold appropriate childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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